

Brunswick Park Primary and Nursery School History Curriculum Intent

Wellbeing

We believe fostering positive mental health and wellbeing is the foundation for all learning and growth. Our curriculum, including the 'hidden curriculum' of school culture, supports all pupils to develop a positive self-image and equips them with the knowledge and skills they need to look after their mental and physical health.

Respectful

Friendly

Determined

Kind

Courageous

Tolerant

Playful and Enquiry Led

Rigorous

Ambitious for All

Vocabulary and Experience Rich

Learn to Learn

Expert

So that **all** pupils:

Become analytical historians who acquire through questioning, a knowledge and understanding of Britain's past and that of the wider world.

Develop curiosity about their own past and that of others, including those in other countries around the world.

Are engaged in critical thinking and problem solving to analyse and sift through historical information in order to make sense of it and apply it in the context of the environment.

So that **all** pupils:

Are constantly challenged to reach their individual potential .

Are engaged in productive struggle, which entails thinking through age-appropriate challenges in order to develop the ability to avoid mistakes of the past and create better future paths for our societies.

So that **all** pupils:

Are discerning historians regardless of background and ability.

Develop a sense of identity and a cultural understanding based on their historical heritage.

Learn to value their own and other people's cultures in modern multicultural Britain.

So that **all** pupils:

Are able to understand historical sources and accurately communicate historical understanding.

Deepen their historical understanding and transfer knowledge and skills to new contexts and problems.

Are engaged in hands-on experiences enabling them to connect the knowledge learned in the classroom to real-world situations.

Are inspired to seek multiple solutions to challenges.

So that **all** pupils:

Broaden their horizons identifying more efficient ways of working.

Have confidence and independence to apply their analytical skills in the classroom and beyond.

Develop an appreciation, enthusiasm and fascination for History.

So that **all** pupils:

Have access to expert knowledge and real artefacts, giving them an authentic experience.

Develop an understanding of the significance of history within the context of future learning and career paths.

We intend to ignite children's curiosity about the past in Britain and the wider world. Through finding out about how and why the world, our country, culture and local community have developed over time, children understand how the past influences the present. History enables children to develop a context for their growing sense of identity and a chronological framework for their knowledge of significant events and people. What they learn through history can influence their decisions about personal choices, attitudes and values.