

Brunswick Park Primary and Nursery School RE Curriculum Intent

Wellbeing

We believe fostering positive mental health and wellbeing is the foundation for all learning and growth. Our curriculum, including the 'hidden curriculum' of school culture, supports all pupils to develop a positive self-image and equips them with the knowledge and skills they need to look after their mental and physical health.

Respectful

Friendly

Determined

Kind

Courageous

Tolerant

Playful and Enquiry Led

Rigorous

Ambitious for All

Vocabulary and Experience Rich

Learn to Learn

Expert

So that **all** children:

Develop the ability to recognise the similarities and differences between themselves and others both within and beyond our school community.

So that **all** children:

Develop a positive attitude towards, and celebrate living within, a religiously diverse society.

Show tolerance and respect for those of the same religion, different religions and no religion.

So that **all** children:

Confidently share their own beliefs, both religious and non-religious with others.

So that **all** children:

Understand that for some people religious beliefs play an important role in influencing their decisions on moral and ethical issues.

So that **all** children:

Reflect on what influences their moral decision making, including their religion, where appropriate.

So that **all** children:

Develop an understanding of the six major world religions and how these influence the beliefs, values and traditions of individuals in our school community and beyond.

Our intentions for RE are in line with Barnet's Standing Advisory Council on Religious Education but have been added to in order to reflect the value based ethos of our school. Barnet is one of England's most religiously diverse areas. The 2011 census found that whilst 41% of people surveyed identified as 'Christian'. 24/5% of people identified as having 'no religion or did not state their religion and 35.5% of people identified with religions other than Christianity, including the largest Jewish population in the country (15.2%). With this local information in mind, we believe that teaching RE is integral to achieving a whole school curriculum which promotes the spiritual, moral, cultural, social, mental and physical development of pupils and of society, and prepares our pupils for the opportunities, responsibilities and experiences of later life. We value the diverse beliefs within our school and local community and develop partnerships with parents and others to enhance our RE curriculum.