

## Wellbeing

We believe fostering positive mental health and wellbeing is the foundation for all learning and growth. Our curriculum, including the 'hidden curriculum' of school culture, supports all pupils to develop a positive self-image and equips them with the knowledge and skills they need to look after their mental and physical health.

**Respectful**

**Friendly**

**Determined**

**Kind**

**Courageous**

**Tolerant**

**Playful and Enquiry Led**

**Rigorous**

**Ambitious for All**

**Vocabulary and Experience Rich**

**Learn to Learn**

**Expert**

We want pupils to develop into articulate and imaginative communicators, who are well-equipped with the basic skills they need to become life-long learners.

Pupils will see themselves as real writers and see writing as an interesting and enjoyable process.

We want pupils to leave Brunswick Park writing clearly, accurately, coherently and creatively, adapting their language and style for a range of meaningful contexts, purposes and audiences.

We believe that all pupils should be able to confidently communicate their knowledge, ideas and emotions through writing.

Pupils are encouraged to take pride in the presentation of their writing by developing a fluent and consistent, cursive handwriting style.

We want pupils to develop a genuine love of language and the written word.

We want pupils to acquire a wide vocabulary, a solid understanding of grammar and be able to spell new words by effectively applying their knowledge of etymology and spelling rules.

We ensure that pupils develop an understanding of how widely writing is used in everyday life and, therefore, realise how important and useful the taught skills are.

Pupils will understand the conventions of writing and manipulate language to create effects for the reader.

As good writers, pupils will acquire and learn the skills to plan, draft, edit and refine their written work.

Pupils will develop independence in being able to identify their own areas for improvement in all pieces of writing.

Our aim is to provide pupils with key transferrable writing skills which are built upon through each phase of their education.

We provide pupils with varied reasons for writing and believe that this not only produces higher quality writing, but allows our learners to apply their skills to a range of different contexts and consider the impact of their writing on the reader.

We know that writing is a key skill for life so we are committed to providing scaffolds and challenges needed in order for our pupils to achieve this.

We aim to enable **all** pupils, regardless of background, ability and additional needs, to flourish and become the very best version of themselves by understanding the tools, ingredients and vocabulary available to them to create an effect on their audience.