

Yearly Overview: Year 1 2022-2023

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wow experiences and celebratory events	Black History Month	Toy museum visit RE visit to a synagogue	Fieldwork (local area) Visit Sir Thomas Lipton's house	Animal workshop	Farm Visit	Lego Workshop Experience RAF Museum visit
Writing	Narrative texts (retelling & based on familiar story), non-chronological report, instructions and explanation text. Rainbow Fish (Marcus Pfister), Knuffle Bunny (Mo Willems),	Narrative texts (retelling & based on familiar story), instructions and explanation text. Three Little Pigs (Ladybird Classic), Eggbox Dragon (Richard Adams).	Narrative texts (retelling & based on familiar story), recount, persuasive letter. Magic Porridge Pot – The Story Tree	Poetry, letter, recount, non-chronological report. One Day in Our Blue Planet: in the Savannah, Owl Babies.	Narrative texts – retelling, letter, recount (diary entry), instructions. The Enormous Turnip, Pattan's Pumpkin.	Poetry, persuasive letter, recount, instructions, non-chronological report. The Lonely Beast, The Way Back Home.
Reading	ELS phonics base line assessments, 1:1 reading, ELS phase 2-4 re-cap, introduce phase 5	Introduce guided reading	ELS scheme	ELS scheme	ELS scheme	ELS scheme
Spelling	Teach ELS phase 2-4 HRSW not previously covered.	ELS phase 5 HRSW	ELS phase 5 HRSW	ELS phase 5 HRSW	ELS phase 5 HRSW	ELS phase 5 HRSW

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Punctuation and Grammar	Capital letters, full stops and spaces between words.	Capital letters, full stops and spaces between words.	-ed to form past tense	Suffix – ly to make adverbs from adjectives	joining words and joining clauses using "and, so , but, because"	Plural noun suffixes Question marks / Exclamation marks
Maths	Place value within 10 (sorting & counting objects, counting on from any number, ordering & comparing numbers)	Addition & Subtraction within 10 (number bonds to 10, writing number sentences, fact families), Geometry – Shape (recognise & name 2D & 3D shapes).	Place Value within 20, Addition and Subtraction within 20	Place value within 50, Length & Height, Mass & Volume	Multiplication & Division, Fractions, Geometry (Position & Direction)	Place value within 100, Measurement – Money, Measurement-Time
Science	Observe seasonal changes (Autumn) Observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies.	Choose appropriate material to design a waterproof hat for the Eggbox Dragon. Our Big Question is: why some materials suit certain objects better than others? We will be investigating: which materials are best for different purposes. We are working like scientists by developing and using these skills: Identifying and classifying, performing tests, gathering and collecting data, observing closely and using simple equipment.	Seasonal Changes (Winter) Observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies.	Animals Including Humans To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of animals that are carnivores, herbivores and omnivores. Identify, name draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Identifying plants To identify and name variety of common wild and garden plants, including deciduous and evergreen trees. To identify and describe the basic structure of a variety of common flowering plants	Observe seasonal changes (Summer) Observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies.



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					including trees. To begin to observe and describe how seeds grow into mature plants	
History		<p>Toys Past & Present Our Big Question is: What kind of toys do you think you would see in a toy museum? Understand historical concepts such a change and continuity and to identify similarities and differences.</p>	<p>Our Local Area Learn about significant historical events, people and places in their own locality. (Sir Thomas Lipton)</p>		<p>History of Flight Why do we remember the Wright Brothers and Amy Johnson? Place events and artefacts in order on a time line. Label time lines with words or phrases such as: past, present, older and newer (development of flight) To describe significant people of the past</p>	
Geography	<p>Toys Around the World Our Big Question is: Can you show</p>		<p>Our Local Area/ The UK Use simple fieldwork and observational skills to study the</p>			<p>Oceans What can we do to protect the oceans and the wildlife?</p>

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	Barnaby Bear where we live and tell him which country and which continent that is?		geography of their school and its grounds and the key human and physical features of its surrounding environment. Devise a simple map; use and construct basic symbols in a key/ Investigate places.			
Art	Explore colour and mark making. Kandinsky. Key Vocabulary: Concentric circles. Creating abstract art whilst listening to music.	Mixing secondary colours and adding white for tinting. Drawing and painting owls to share this knowledge.	Pencil drawings of kingfisher birds, lines of different thickness with different materials, water colour painting of the kingfisher.	Sculpture and ceramics. To create models from different materials, including junk modelling.	Sculpture and ceramics. To apply pinching and cutting techniques to form a clay owl.	Painting and print making. To use a variety of materials to impress print and to apply a range of mark making techniques.
DT		Storyboard for the school library to encourage pleasure for reading We will be creating/making/designing/ learning about Mechanisms – Sliders and Levers. We will be working like artists/designers by developing and using these skills: modelling and communicating our ideas	Making sandwiches for our Afternoon Tea		Design, make and evaluate a free standing bridge for Patten's Pumpkin for imaginary role-play: To understand how to make freestanding structures	



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		through drawings and mock-ups with card and paper, selecting & using tools, evaluating our final product.			stronger, stiffer and more stable. To use technical vocabulary relevant to the project.	
RE	Christianity Our Big Question is: Was it always easy for Jesus to show friendship?	Christianity / Judaism Big Questions: What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem? / Does celebrating Chanukah make Jewish children feel closer to God?		Christianity Big Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism Big Question: Is Shabbat important to Jewish children?	Christianity Big Question: Does God want Christians to look after the world?
PSHE	Friendship	Courage Resolving conflict and anti-bullying The environment	Respect Feelings	Determination Keeping safe Keeping well and clean	Kindness Money	Tolerance Respectful relationships
Computing	Computing systems and networks – Technology around us	Create a Christmas card. We will be learning to navigate iPad app groups, to open apps and get started, to save work to a specific folder and retrieve this work. Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B - Programming animations



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French						French Day
<p>Music</p>	<p>Find the pulse, clap rhythms, learn and perform songs. Use poetry to express voice and rhythm. Use our voices expressively and creatively by singing songs and chanting rhymes.</p>	<p>Find the pulse, clap rhythms, learn and perform songs. Use poetry to express voice and rhythm. Use our voices expressively and creatively by singing songs and chanting rhymes.</p>	<p>Find the pulse, clap rhythms, learn and perform songs. Use poetry to express voice and rhythm. Use our voices expressively and creatively by singing songs and chanting rhymes.</p>	<p>Find the pulse, clap rhythms, learn and perform songs. Use poetry to express voice and rhythm. Use our voices expressively and creatively by singing songs and chanting rhymes.</p>	<p>Find the pulse, clap rhythms, learn and perform songs. Use poetry to express voice and rhythm. Use our voices expressively and creatively by singing songs and chanting rhymes.</p>	
<p>PE</p>	<p>Movement & Exploration</p>	<p>Gymnastics & Movement Skills</p>	<p>Coordination Skills</p>	<p>Tag & Invasion Games</p>	<p>Dance</p>	<p>Coordination skills</p>