



Brunswick Park Primary and Nursery School – Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative Recount	Diary Entry Persuasive letter	Persuasive letter Recount	Narrative Instructions	Persuasive letter Diary Entry Narrative	Non-chronological report Poetry
Core Texts	Blue Penguin – Petr Horacek The Crocodile Who Didn't Like Water – Gemma Marino		The Great Fire of London: Anniversary Edition – Emma Adams	Winnie the Witch and the Bad Robot – Valerie Thomas	Little People, Big Dreams: Florence Nightingale – Maria Sanchez-Vegara	Mr Rapunzel – Karrie Fransman and Jonathan Plackett
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics	Geometry: Properties of Shape Number: Fractions	Measurement: Length and Height Geometry: Position and Direction Consolidation and Problem solving	Measurement: Time Measurement: Mass, Capacity and Temperature
Science		Everyday Materials		Living Things and their Habitats	Animals including Humans - Growth	Plants – Growth and Care
History		Captain Robert Falcon Scott	Great Fire of London		Florence Nightingale and Mary Seacole	
Geography	Polar Regions			London vs Nairobi		
Design Technology		<u>Textiles</u> Design and make a mitten for Captain Scott, attaching materials/fabric together using needle and thread.		<u>Structures</u> Making Bug Houses.		

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Art and Design	Art work inspired by Jeffrey Koon and Yayoi Kusama.	Chalk and pastel drawings of penguins.		Printing methods to link with habitats and environments.	Mixed Media for The Great Fire of London.	Portraits of Florence Nightingale in the style of Paul Klee.
Religious Education	Rosh Hashanah and Yom Kippur (Judaism) Y1 Are Rosh Hashanah and Yom Kippur important to Jewish children?	Prayer at home (Islam) Y2 Does praying at regular intervals help a Muslim in his/her everyday life?	The Amrit ceremony and the Khalsa (Sikhism) Y3 Does joining the Khalsa make a person a better Sikh?	Easter – Resurrection (Christianity) Y2 How important is it to Christians that Jesus came back to life after his crucifixion?	Community and belonging (Islam) Y2 Does going to a mosque give Muslims a sense of belonging?	What did Jesus teach? (Christianity) Y2 Is it possible to be kind to everyone all of the time?
Computing	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot algorithms	Data and information – Pictograms	Creating media - Digital music	Programming B - Programming quizzes
PSHE	Making and breaking friendships Healthy people	Coping with conflict Keeping safe	All about my feelings	Keeping safe	Global food Exploring our families	About my body
Music	Hands, Feet, Heart	Infant Music Festival Ho, ho, ho!	I Wanna Play in a Band	Zoo Time	Friendship Song	Reflect, Rewind and Replay
PE	Travel, copy, create Agility, balance, coordination Dance	Track, aim, catch Move, control, courage Dance	Hands, feet, implement Retell, express, imagine Dance	Look, run, avoid Duel, win, lose Dance	Move, jump, land Target, control, combine Dance	Strike, rally, react Run, jump, throw Dance
Wow events	Science Museum		St Paul's Cathedral	Barnet Environment Centre		Visit to a local Mosque