

Yearly Overview: Year 3 2022-2023

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Wow experiences and celebratory events</b>	Geobus – Rocks and fossils  Chiltern Open Air Museum (Stone Age and Iron Age workshop)	British Museum - Egyptians	Gurdwara trip - RE	Natural History Museum - volcanoes	Allotment visit	Fruit and Veg market  Swimming
<b>Writing</b>	Instructions – Neolithic Pot Diary Entry – Monster Diary	Poetry - Joseph Coelho Werewolf Club Rules  Non Chron Report – Egypt  Short Narrative – Indiana Jones adventure in Egypt	Narrative (setting description) – Tin Forest  Narrative (character description) - Tin Forest	Explanation Text – How do volcanoes erupt  Discussion Text (Balanced Argument) – Should people live near a volcano?	Newspaper Report - Chocoplot	Explanation Text - Linked to multimedia computing – Linked to Chocoplot
<b>Reading</b>	Stone Age Boy  Ug	Monsters an owners guide  Christmas Carol	Fantastic Mr Fox	Katia Krafft / Volcano subject knowledge  Fantastically great women that changed the world	The Great Chocoplot	The Great Chocoplot

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<p><b>Spelling</b></p>	<p>Words with the long /e/ sound spelt with ei /ey/ai</p> <p>Words with / /sound spelt with ear</p> <p>Homophones &amp; near homophones</p>	<p>Creating adverbs using the suffix -ly</p> <p>Statutory Spelling Challenge Words</p>	<p>Words with short /i/ sound spelt with 'y'</p> <p>Adding suffixes beginning with a vowel</p> <p>Creating negative meanings using prefix mis- / dis-</p> <p>Words with a /k/ sound spelt with 'ch'</p>	<p>Homophones &amp; Near Homophones</p> <p>Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')</p> <p>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</p> <p>Words w</p> <p>Statutory Spellings Challenge Words ith a /sh/ sound spelt with 'ch'</p>	<p>Words ending in -ary</p> <p>Words with a short /u/ sound spelt with 'o' 'ou'</p> <p>Word families based on common words, showing how words are related in form and meaning.</p>	<p>Words ending in the Words ending with a /chuh/ sound spelt with 'ture' suffix -al</p> <p>Words ending with an /zhuh/ sound spelt with 'sure'</p> <p>Silent Letters Revision</p>
<p><b>Punctuation and Grammar</b></p>	<p>To use a range of adverbs to show time, place and cause.</p> <p>To begin to use fronted adverbials.</p> <p>To use the full range of punctuation from previous year groups.</p>	<p>To use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions (including when, if, because, and although).</p> <p>To punctuate direct speech accurately, including the use of inverted commas.</p>	<p>To punctuate direct speech accurately, including the use of inverted commas.</p> <p>To use the correct tense (including the present perfect tense) throughout a piece of writing.</p> <p>To use 'a' or 'an' correctly throughout a piece of writing.</p> <p>To use a range of prepositions to show time, place and cause.</p>	<p>To use the correct tense (including the present perfect tense) throughout a piece of writing.</p> <p>To use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions (including when, if, because, and although).</p>	<p>To use 'a' or 'an' correctly throughout a piece of writing.</p> <p>To use accurate subject/verb agreement.</p>	<p>To use the correct tense (including the present perfect tense) throughout a piece of writing.</p> <p>To recognise and use the terms preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter and inverted</p>



Yearly Overview: Year 3 2022-2023

		<p>To use the correct tense (including the present perfect tense) throughout a piece of writing.</p> <p>To recognise and use the terms preposition, conjunction, prefix, clause, subordinate clause, direct speech and inverted commas (or speech marks).</p>	<p>To recognise and use the terms preposition, conjunction, prefix, clause, subordinate clause, direct speech and inverted commas (or speech marks).</p>	<p>To use accurate subject/verb agreement.</p>		<p>commas (or speech marks).</p>
<b>Maths</b>	<p>Number: Place Value</p> <p>Number: Addition, Subtraction, Multiplication and Division</p>	<p>Number: Multiplication and Division</p>	<p>Number: Multiplication and Division</p> <p>Measurement: Length &amp; Perimeter</p>	<p>Number: Fractions</p> <p>Measurement: Mass &amp; Capacity</p>	<p>Number: Fractions</p> <p>Measurement: Money</p>	<p>Measurement: Time</p> <p>Geometry: Shape</p> <p>Statistics</p>
<b>Science</b>	Rocks & Fossils	Forces & Magnets	Light	Animals including Humans – What makes us	Plants	Plants
<b>History</b>	<p>History – Scavengers to Settlers</p> <p>Which era was it best to live in - Stone Age, Bronze Age or Iron Age?</p>	<p>History - Ancient Egyptians</p> <p>What was life like for Ancient Egyptians? What does the evidence tell us?</p>		<p>History – Pompeii</p> <p>What does the evidence tell us about everyday life in Pompeii?</p>		

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<b>Geography</b>			Geography – Mountains, Earthquakes and volcanoes Is it a good idea to live near a volcano? How do natural disasters occur?	Geography – Mountains, Earthquakes and volcanoes Is it a good idea to live near a volcano? How do natural disasters occur?	Geography – Farming – Food for Thought Where does our food come from and how does it get to our plate?	
<b>Art</b>	Hockney - Perspective Cave Paintings		St Basil's Cathedral			Owls watercolours
<b>DT</b>		Pop Up Xmas Cards		Survival Evacuation Bags		
<b>RE</b>	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Has Christmas lost its true meaning?	Do Sikhs think it is important to share?	What is 'good' about Good Friday?	Could Jesus heal people? Were these miracles or is there some other explanation?	How important is it for Jewish people to do what God asks them to?
<b>PSHE</b>	Friendships Health and Wellbeing Me and My Community	Keeping safe Healthy lifestyles	Emotions and Feelings Drugs Education – Smoking and Basic First Aid	Keeping safe Managing money	Where do things come from? Safe relationships Different families	Aspirations
<b>Computing</b>	Computing systems and networks – Connecting computers	Creating media - Stop-frame animation	Programming A - Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B - Events and actions in programs
<b>French</b>	Phonetics lesson 1 (C) & I'm Learning Fr/Sp/It (E)	Seasons (E)	Musical Instruments (E)	Fruits or Vegetables (E)	Ice-Creams (E)	Little Red Riding Hood



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<b>Music</b>	Charanga Let Your Spirit Fly	Charanga Glockenspiel Stage 1	Charanga Three Little Birds	Charanga The Dragon Song	Charanga Bringing Us Together	Charanga Reflect, Rewind & Replay
<b>PE</b>	Balance, Tumble, Link Look, Run , Avoid	Inspire, Create, Perform Dribble Control Protect	Try Practise Celebrate Lend, Move, Score	Duel Win Lose Target, Control, Combine	Pathways, Partners, Actions Strike Rally React	Push, Pull, Hang, Hold Run, Jump, Throw