



Brunswick Park Primary and Nursery School

Autumn 2 in Year 1

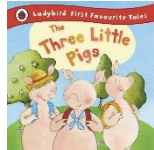
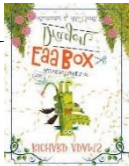
English

We will be writing:

Narrative texts (retelling & based on familiar story), instructions and explanation text to inform DT and Science Lead and Champions.

Three Little Pigs (Ladybird Classic), Eggbox Dragon (Richard Adams).

We will be developing these SPaG skills: Use capital letters, full stops and spaces between words.



Maths

We will be learning:

Addition & Subtraction within 10 (number bonds to 10, writing number sentences, fact families), Geometry – Shape (recognise & name 2D & 3D shapes).

We will be following the CPA approach (Concrete Pictorial Abstract). Children will be encouraged to follow the “Build it, Draw it, Write it, Say it” model when working with numbers.

Science

Our project is: Choose appropriate material to design a waterproof hat for the Eggbox Dragon. / Observe seasonal changes (Autumn)

Our Big Question is: What are everyday materials?

We will be investigating: which materials are best for different purposes. / Observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies.

We are working like scientists by developing and using these skills: Identifying and classifying, performing tests, gathering and collecting data, observing closely and using simple equipment.

RE

We will be learning about Christianity / Judaism

Our Big Question is: What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem? / Does celebrating Chanukah make Jewish children feel closer to God?

This links to our previous learning on Christmas, Easter and other celebrations in Reception.

History

Our project is: Toys Past & Present

Our Big Question is: What kind of toys do you think you would see in a toy museum?

We will be learning about what toys were like at different times in the past.

We are working like historians by developing and using these skills: / Understand historical concepts such as change and continuity and to identify similarities and differences.

Art

DT

Our DT project is: storyboard for the school library to encourage pleasure for reading

We will be creating/making/designing/ learning about Mechanisms – Sliders and Levers.

We will be working like artists/designers by developing and using these skills: modelling and communicating our ideas through drawings and mock-ups with card and paper, selecting & using tools, evaluating our final product.

In art with Mrs. Spencer we will be mixing secondary colours and adding White to a colour: Tints

PE

This half term we are developing fundamental movement skills, become increasingly competent and confident to extend our throwing and coordination, individually and with others.

Children will bring home a free choice book from the book corner for reading for pleasure and also a phonetically decodable book that they can read to you. These will be changed weekly. They will also be assigned a phonetically decodable e-book weekly to read at home.

We will have a whole class story time every day in addition to the books we are reading in our English lessons.

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Computing 

Our project is: create a Christmas card.

We will develop our understanding of a range of tools used for digital painting. We will then use these tools to create our own digital paintings, while gaining inspiration from a range of artists' work.

PSHE 

We will be learning about: Courage

We will be developing these skills:

Co-operation, teamwork, understanding, speaking and listening

General Information

School day starts at 8.50.

Dates for your diary

Please check Dojo and the weekly school news letters for additional dates and info.

Wednesday 8th November – Flu vaccinations

Thursday 23rd November – 1EB Trip to the Barnet Museum

Friday 24th November – 1BW Trip to the Barnet Museum

Week commencing 18th December – Year 1 Christmas Concert
TBC

Tuesday 5th December – 1EB Come and read with me at Osidge library

Tuesday 12th December – 1BW Come and read with me at Osidge library

Saturday 9th December – Christmas Fair

Home Learning

Children should read to an adult ideally every day but at least 3 times per week and a comment must be written in their reading diary weekly.

Homework and Spellings will be set on a Friday and needs to be returned by the following Wednesday. this will usually be either English or Maths & Spellings, occasionally it may be related to other subjects.

Useful websites or optional activities to support at home

<https://www.phonicsplay.co.uk/resources> (Buried treasure, picnic on Pluto, Dragon's Den – free phonics games to read real and nonsense words)

<https://home.oxfordowl.co.uk/phonics-videos/> (parent videos to support reading at home)

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>
(free maths games)