

English

We will be writing: A diary entry from the perspective of Captain Robert Falcon Scott during the Terra Nova expedition.

We will be developing these SPaG skills:

- We will be consolidating capital letters and full stops including using capital letters for proper nouns;
- Using first person tense;
- Using expanded noun phrases;
- Using time adverbials.

Later in the term we will be exploring poetry linked to winter and Christmas. We will be focusing on structure and rhyme.

Maths

We will be focusing on Addition and Subtraction.

- Fact families to 10, 20 and 100;
- Adding and subtracting across 10 using concrete, pictorial and abstract methods;
- Using number lines, expanded column method and linking this to compact column method.
- Problem solving and reasoning using addition and subtraction.

Shape

- Recognising 2D and 3D shapes;
- Discussing the properties of shapes including sides, vertices and edges.
- Lines of symmetry.

Science

Our project is: **Everyday materials**

We will be continuing to:

Identify and comparing the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock and paper for particular uses.

We are working like scientists by developing and using these skills:

- Using observations and ideas to suggest answers to questions
- Begin to recognise how to answer scientific questions.
- Perform simple tests.

RE

We will be learning about Christianity:

The children will explore angels telling the shepherds about the birth of Jesus.

History

Geography

Our project is: Polar Explorers

Our Big Question is:

Why did Captain Scott's expedition fail?

We will be learning about Captain Scott's expedition to the South Pole during the 20th century.

We will be:

Using chronology to sequence events;

Exploring different sources of evidence

Recognising why events happened and their consequences;

Communicating knowledge in a variety of ways.

Art

DT

Our project is: Making mittens (linked to our history topic)

- Children will learn to:
- The iterative design cycle – designing functional, appealing and purposeful products;
- Select from and use a range of tools and equipment to perform practical tasks
- Developing technical knowledge
- Explore and evaluate their ideas against the design criteria.

PE

This half term we are focusing on hands, feet and equipment.

- Hands – To catch or strike objects to show good hand and eye coordination;
- To manipulate objects with hands and feet to move and dribble;
- Building control and fluency of movements;
- Support others with technique through coaching roles;
- Show resilience when finding something difficult.

Reading is a priority in year 2. Each child will read to an adult on a 1:1. This will also include an opportunity to quiz on their Accelerated reading book.

In year 2 we plan and carry out whole class guided reading sessions to promote to reading fluency and comprehension skills. It is important children gain a love for literature.

As part of reading for pleasure, we have a class story we listen to at the end of each day.

Brunswick Park Primary and Nursery School

Autumn 2 in Year 2

Music

We will be learning about/to:

As well as having a weekly singing assembly, children will prepare and rehearse for the Barnet Infant Music Festival.

Computing

We will be learning to: Understand what is IT? (Information technology)

- Developing an understanding of what IT is
- Exploring the use of It in school and the world;
- Benefits of IT
- Using IT safely
- Using IT in different ways.

PSHE

We will be:

- Looking at the value of courage
- Anti-Bullying
- Talking about strategies to solve conflict with friends
- Recognising that there are different types of teasing and bullying and highlighting that these are

General Information

Adults in Year 2:

2F – Miss Foley, Miss Miss Kawathaekar & Jackie

2S – Ms Rosiak, Mrs Sem & Mrs Foley

PE Days

2R - Wednesday and Thursday

2F – Tuesday and Wednesday

Children are required to come into school in their PE kits on these days.

Music

Both classes will be participating and preparing for the Barnet Infant Music Festival. Each class will have music lessons with a music specialist (Simmi) who will help prepare them for this event.

Home Learning

We will be setting homework via Class Dojo every Friday and due in by the following Wednesday.

MyMaths, Spellingframe and reading will be set.

We ask parents to read with their child for at least 10 minutes every day. Adults in your child's class may ask a question to gauge children's understanding of the text. We encourage you to write a short comment in response to the question.

In Year 2 children are expected to recall their 2, 5 and 10 times tables. Therefore, we also encourage these to be practised at home. Then move onto division facts for these tables.

Optional activities to support at home:

-Practice 2,5 and 10 times tables and division facts. Move onto 3s, 4s and 8s when ready (a Year 3 objective)

-Work on number bonds to 10, 20 and then 100 so they can recall the facts rapidly and confidently.

- Visit museums

- Cook with parents at home using scales to measure ingredients

- Go on a shape treasure hunt.