



Brunswick Park Primary and Nursery School

Spring in Year 2

English

We will be writing: A diary entry as a child witnessing the Great Fire of London. We will also be working on a persuasive letter to King Charles II so that London can be rebuilt stronger and better than ever before!

We will be developing these SPaG skills: We are focusing on key stage 1 punctuation skills. Additionally, the children will be learning to use a wider range of conjunctions to extend their sentences.

We will also begin Year 2 Spelling Rules. Our first spelling rule we will be focussing on is contractions which children will be applying in their diary and letters.

Maths

We will be:

Multiplication and Division

Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals signs.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.

Science

Our project is: **Living Things and their habitats.**

We will be investigating:

-Explore the differences between things that are living, dead and things that have never been alive.

-Identify that most living things live in habitats.

We are working like scientists by developing and using these skills:

-Using observations and ideas to suggest answers to questions

RE

We will be learning about **Sikhism.**

Our Big Question is: **Does joining the Khalsa make a person a better Sikh?**

Links to previous learning are:

Nursery/Reception – Recognising that some Sikh families celebrate Diwali.

History

Reading is a priority in year 2. Each child will read to an adult on a 1:1. This will also include an opportunity to quiz on their Accelerated reading book.

In year 2 we plan and carry out whole class guided reading sessions to promote to reading fluency and comprehension skills. It is important children gain a love for literature.

As part of reading for pleasure, we have a class story we listen to at the end of each day.

Geography

Our project is: **Great Fire of London**

Our Big Question is:

What were the causes and consequences of the Great Fire of London? Why did the fire spread?

We will be learning about-

The city of London in 1666, exploring the causes and consequences of the Great Fire of London.

We will be exploring significant people such as King Charles II, Samuel Pepys and Thomas Farriner.

We will be visiting St. Paul's Cathedral as part of this topic.

Art

In our art and DT project we will be exploring colours, textures and patterns in the form of a mixed media collage of The Great Fire of London.

Within DT we will explore how wheels, axles and chassis work together to create the base of a fire engine. Children will explore different ways of attaching the chassis to the axles using different methods and materials.

DT

PE

This half term we are focusing on **agility, balance and co-ordination.**

This unit aims to focus on developing core fundamentals of agility, balance and coordination. Children will take part in activities that improve these skills in isolation and identify ways to improve performance or adapt tasks.

Children will link these skills to more complex challenges scaffolding the use of multiple skills at once.

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Music 

As well as having a weekly singing assembly, children will have a specialist Music Teacher, Simi.

Computing 

We will be learning about: Computer systems.

The children will be discussing how information technology (IT) is being used for good in our lives? With an initial focus on IT in the home, the children explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.

PSHE 

Money, shopping and saving - Economic Wellbeing

Children will learn:

- About spending money and understanding the importance of waiting for and checking change.
- That they have choices about spending and saving money, and that people may make different choices about how to save and spend money.

General Information

Year 2 staff team:

2F – Miss Foley, Miss Kawathekar, Jackie

2S – Ms Rosiak, Mrs Sem, Mrs Beth (Student Teacher), Mr Warfa

PE Days

2R – Wednesday and Thursday.

2F – Tuesday and Wednesday.

Children are required to come into school in their PE kits on these days.

Home Learning

We will be setting homework on a Friday. These activities will be explained via Class Dojo. This is expected to be returned via Class Dojo.

We ask parents to read with their child for at least 10 minutes every day. Adults in your child's class may ask a question to gauge children's understanding of the text. We encourage you to write a short comment in response to the question.

In Year 2 children are expected to recall their 2, 5 and 10 times tables. Therefore, we also encourage these to be practised at home.

Optional activities to support at home:

-Find out some information about Samuel Pepys and make a poster/presentation.

-Visit Monument in London and climb up to see the incredible view.

-Brainstorm adjectives to describe a fire. Can you place your words into a poem?

-Read a non-fiction text about the Great Fire. Can you create a scene from the fire in a shoe box?