

English

We will be writing an explanation text and balanced argument.

We will be developing our writing by using the following SPaG skills to:

- organise writing into paragraphs around a theme
- use fronted adverbials.
- use a range of conjunctions to show time, place and cause
- use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions (including when, if, because, and although).

We will be reading



Reading will take place in Year 3 as whole class sessions. Sessions will follow the agreed school sequence for the teaching of reading.

We will be reading Fantastic Mr. Fox to develop our fluency. Fluency sessions will build upon pupil's accuracy, automaticity and prosody. In extended sessions, pupils will spend an extended amount of time reading. Discussion of the text also forms part of this lesson and will focus on a range of questioning.

A class novel will be shared and enjoyed. Reading books will be changed regularly and accelerated reading assessments are encouraged.

Maths

We will:

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Science

Our project is: Forces and Magnets (continued...)

We will be investigating how magnetic forces can act without direct contact, unlike most forces, where direct contact is necessary.

We are working like scientists by developing and using these skills:

- asking relevant questions and using different types of scientific enquiries to answer them
- setting up simple practical enquiries, comparative and fair tests
- making systematic and careful observations

Links to previous learning are:

- identified and compared the suitability of a variety of everyday materials
- suggested why a material might or might not be used for a specific job
- explored how shapes can be changed by squashing, bending, twisting etc.

RE

We will be learning about Sikhism.

Our Big Question is:

Do Sikhs think it is important to share?

Links to previous learning are:

- in Year 2 pupils discussed belonging to a group and the difference it makes to their sense of belonging
- they then described what might motivate a Sikh to go through the Amrit Ceremony and what happens during this.

History

Geography

Our project is: Mountains, Earthquakes and Volcanoes

Our Big Question is: What causes a natural disaster and what is the impact on the environment and local community?

We will be learning to describe and understand the key aspects of physical geography including mountains, volcanoes and earthquakes and the impact of these natural disaster.

We are working like historians/geographers by developing and using these skills:

- asking and answering geographical questions about the physical and human characteristics of a location
- using maps, atlases, globes and digital /computer mapping to locate countries and describe features
- investigating causes and the impact of natural disasters.

Art

DT

In our joint art and DT project we will be exploring the 'The Great Wave' by Hokusai, the printing process and sewing skills to create a rescue pack.

We will be working like artists/designers by developing and using these skills by:

- using sketchbooks for recording textures/patterns
- using relief printing processes
- exploring colour mixing through overlapping colour prints deliberately
- producing annotated sketches and prototypes
- planning the main stages of making
- selecting and using a range of appropriate tools with some accuracy
- selecting fabrics and fastenings according to their functional characteristics
- testing their product.

PE

This half term we are developing our hand, eye and foot coordination skills linked to sending and receiving, whilst working on our attacking and defending strategies.

We will be learning to:

- use throwing, catching and similar skills in isolation and combination
- develop simple tactics for attacking and defending
- engage in competitive and co-operative activities
- develop technique, balance, control, agility and coordination
- evaluate and recognise own success.

Brunswick Park Primary and Nursery School

Spring 1 in Year 3

Music



We will be learning about/to:

- to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music
- continue to sing, learn about singing and vocal health
- continue to play a classroom instrument in a group/ensemble
- continue to work together in a group/ensemble and perform to each other and an audience
- discuss and evaluate work together.

French



We will be learning about:
instruments.

We will be developing and using these skills to:

- improve core vocabulary
- improve pronunciation and read with improved accuracy.

Computing



We will be learning to be using scratch to develop our programming skills.

We will be learning to:

- use conditional statements (if, when)
- write a programme using simple algorithms
- detect and debug simple errors
- add inputs to control my sprite.

PSHE



We will be learning about: Smoking and basic first aid.

Children will learn:

- To understand the impact of smoking and passive smoking
- School rules about health and safety, basic emergency aid procedures, where and how to get help (how to make a clear and efficient call to 999 if necessary)

Children should:

- Know some of the effects of smoking on the body
- Be able to consider why some people smoke
- Know the rules and laws to prevent smoking

Staff Team

3A – Miss Applin & Miss Howell

3TJ – Miss Jordan, Mr Bogush, Mrs Foley & Mr Laoudas (Andrew)

General Information

PE 3A – Monday and Thursday

PE 3TJ – Thursday and Friday

Please come to school on these days wearing your PE kit.

We are finding the children are hungry during the morning.

Please provide your child with a snack - fruit or vegetables.

Dates for your diary

Thursday 8th February – Parent Come and Share event (2.50pm)

Friday 9th February – End of Half Term (3.15pm)

Wednesday 21st February – Natural History Museum

Home Learning

Read for 15 minutes every day.

Please encourage your child to initial their reading record and reflect upon their book when completed and complete the appropriate AR quiz – this may be done at home.

Homework is given out on Fridays and expected by Wednesday.

Please talk to the class adults if there are any issues before the day that it is due.

Please practise your times tables whenever you can!

Useful websites or optional activities to support at home

<https://spellingframe.co.uk/>

<https://global-zone61.renaissance-go.com/welcomeportal/1894515>

<https://www.myon.co.uk/login/>

<https://www.mymaths.co.uk/>

<https://trockstars.com/>