



Brunswick Park Primary and Nursery School

Spring 1 in Year 5



We will be writing: A persuasive speech based on our story of Floodland and a narrative about flooding

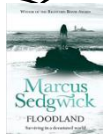
We will be developing the following skills in writing:

- To identify the audience and purpose.
- To use other similar writing as a model for my own.
- To proofread my work to assess the effectiveness of my own and others' writing and to make necessary corrections and improvements.
- To begin to select vocabulary and grammar to enhance meaning.
- To proofread work

We will be developing these SPaG skills:

- To use expanded noun phrases
- To use a range of adverbs and modal verbs to indicate degrees of possibility.
- To ensure the consistent and correct use of tense throughout all pieces of writing.
- To begin to use time and place adverbials to build cohesion within and across paragraphs.
- To use relative clauses beginning with a relative pronoun.

We will be reading:



Foodland by Marcus Sedgwick

Foodland is a novel written by Marcus Sedgwick. It starts with an action-packed beginning, with young ten-year-old Zoe Black fleeing from a mob of gangs trying to steal her boat. She then escapes and finds herself on Eels island, where more mystery unfolds.



Our topics this term are: Multiplication and Division and fractions

Number – Multiplication and Division

Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method; Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.

Number – Fractions

Compare and order fractions; Identify, name and write equivalent fractions; Recognise mixed numbers and improper fractions and convert from one form to the other; Add and subtract fractions with the same denominator and denominators that are multiples of the same number; Multiply proper fractions and mixed numbers by whole numbers; Solve problems involving multiplication and division, including scaling by simple fractions.



Rivers

Our Big Question is: How are rivers formed and why are they so important to human civilisation?

Sustainability

Our Big Question is: Why is it important to take responsibility of the waste we produce?

Key skills we will be developing are:

Begin to suggest questions for investigating

Use primary and secondary sources of evidence in their investigations.

Collect and record evidence unaided

Analyse evidence and draw locations - influence on people/everyday life



We are learning about **Buddhism**.

Our Big Question is:

Is it possible for everyone to be happy?



This half term we will be focusing on ...

Developing hand eye co-ordination and gross motor skills both as an individual and in collaboration with other pupils.

Children will explore through a range of modified games manipulating objects with hands, feet and implements building control and fluency of movements with these objects.



In our Art project this term, we will be exploring **Claude Monet**. Children will research and adopt the style of impressionism within their work and be focussing on light and colour. Children will be asked to find and label with a descriptive word or phrase the various kinds of brushstrokes that Monet used to convey different elements of the waterscape. Within DT, children will be making circuits and their own switches to alarm an area in the school that they identify. They will be writing their own design criteria based on their research before designing and making their product.

We will be working like artists/designers by developing and using these skills:

- using sketchbooks for recording tones of colour/light/texture of brush strokes
- make observations about the impression each picture gives
- consider how brushstrokes and colour combine to create light and form
- exploring colour mixing with acrylic
- create a painting of 'The Lily Ponds'
- understand the contribution of Claude Monet to art
- evaluating their masterpiece
- producing a design criteria and designing to constraints
- planning the main stages of making
- selecting components and creating a functioning circuit
- testing their product.



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We will be learning about:

Stereotypes and Diversity

Children will learn:

- That differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation, and disability (see 'protected characteristics' in the Equality Act 2010)

- About stereotypes; how they can negatively influence behaviours and attitudes towards others

Children should:

- Understand the law in relation to the Equality Act (2010)
- Appreciate the range of national, regional, religious and ethnic identities in the United Kingdom
- Have strategies to challenge these stereotypes



Our project this term is: Pop Ballads and Fresh Prince of Bel-Air

Listen & Appraise – recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music

Perform/Share – continue to work together in a group/ensemble and perform to each other and an audience. Discuss, evaluate and improve your work together.



Our topic this term is: La date (The date)

- We will be introducing the days of the week
- Learn the twelve months of the year including some listening and reading activities
- Learn the numbers 1-31 in French



Our project is: Video Production

Learners will learn how to create short videos by working in pairs or groups. As we progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Learners are guided with step-by-step support to take their idea from conception to completion. At the conclusion of the unit, learners have the opportunity to reflect on and assess their progress in creating a video.

General Information

PE is on a Monday and Thursday for 5H and Tuesday and Thursday for 5HS. Children should be coming into school wearing their PE kit.

If you have a question or need to send us a message, please email or call us via the office. Teachers cannot answer Dojo messages.

Dates for your diary

Friday 19th January – Year 5 Cook for Books Cake Sale

Tuesday 23rd January – 5H Trip to Tower Bridge

Tuesday 26th January – 5HS Trip to Tower Bridge

Friday 9th February – End of term

Home Learning

Daily reading of at least 20 minutes

Homework set on a Friday and due on a Wednesday

Weekly spelling practice

Useful websites or optional activities to support at home

Spelling Frame

My Maths

Developing Experts

TT Rockstars