

English

We will be writing:

A non-chronological report (non-fiction text on owls) to inform and a poem to entertain our year group community.

Core text: The Owl Who Was Afraid of the Dark / One Day in Our Blue Planet in the Savannah.

We will be developing these SPaG skills: Use capital letters, full stops and spaces between words, punctuation and add the suffix -ly to make adverbs from adjectives.

We will be reading



Children will bring home an accelerated reader book in order to complete a comprehension quiz and also a phonetically decodable book that they can read to you. These will be changed weekly. They will also be assigned a phonetically decodable e-book weekly to read at home. We will have a whole class story time every day in addition to the books we are reading in our English lessons.

Maths

We will be learning:

Place value to 50, Length & Height, Mass & Volume.

We will be following the CPA approach (Concrete Pictorial Abstract). Children will be encouraged to follow the "Build it, Draw it, Write it, Say it" model when working with numbers.

PE

This half term we are focusing on developing fundamental movement skills including throwing and catching, becoming increasingly competent and confident to extend our agility, balance and coordination, individually and with others.

Science

Our project is: Animals including Humans./ Seasonal Changes: Spring

Our Big Questions is: What are bodies and what can they do?

We will be learning to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of animals that are carnivores, herbivores and omnivores. Identify, name draw and label the basic parts of the human body and say which part of the body is associated with each sense.

We are working like scientists by developing and using these skills: identifying and classifying.

RE

We will be learning about Christianity.

Our Big Question is: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

This links to our previous learning on Christmas, Easter and other celebrations in Reception.

Art

In art with Mrs. Spencer we will be exploring illustration. We will choose our favourite page from a collection of Dr Seuss stories. We will first learn simple skills such as holding a pencil correctly for drawing before exploring mark making with a variety of mediums and materials. We will go on to learn about famous artists imitating their techniques to create our own piece of art.

Brunswick Park Primary and Nursery School

Spring 2 in Year 1

PSHE



Keeping Safe: How can medicine help people stay healthy? We are learning that household products, including medicines, can be harmful if not used properly. How medicines can help people stay healthy and that some people need to take medicines every day to stay healthy. Some basic rules to keep safe online. We are learning how to keep themselves safe at home and online.

Keeping Well and Clean: How can we keep well and clean? We are learning that things people put into their bodies can affect how they feel. Why hygiene is important and how simple hygiene routines can stop germs from being passed on. How physical activity and healthy eating helps them to stay healthy. What we can do to take care of ourselves on a daily basis, e.g. brushing teeth and hair, hand washing. Who helps help us to stay healthy (e.g. parent, dentist, doctor).

Computing



Grouping data - We are learning to assign data (images) with different labels in order to demonstrate how computers are able to group and present data. We will be logging on to the computers, opening our documents, and saving their documents.

General Information

School day starts at 8.50.

Dates for your diary

Tuesday 5th March – 1BW – Read with me (Osidge library)

Tuesday 12th March – 1EB – Read with me (Osidge library)

Monday 18th March – Parent Consultation Evening

Tuesday 19th March – Parent Consultation Evening

Friday 22nd March – Year 1 Cake sale

Thursday 28th March – end of term/finish at 1.30

Farm visit - TBC

Home Learning

Children should read to an adult ideally every day but at least 3 times per week and a comment must be written in their reading diary weekly.

Homework and Spellings will be set on a Friday and needs to be returned by the following Wednesday. This will usually be either English or Maths & Spellings, occasionally it may be related to other subjects. They will also be assigned a phonetically decodable e-book weekly to read at home.

Useful websites or optional activities to support at home

<https://www.phonicsplay.co.uk/resources> (Buried treasure, picnic on Pluto, Dragon's Den – free phonics games to read real and nonsense words)

<https://home.oxfordowl.co.uk/phonics-videos/> (parent videos to support reading at home)

<https://www.dkfindout.com/uk/animals-and-nature/> (For children to do further reading/fact finding at home about any animals that interest them from our science topic)