



Brunswick Park Primary and Nursery School

Spring in Year 2

English

We will be writing:

A real life recount, a formal letter and a character description.

We will be developing these SPaG skills:

- Writing in first person
- Using the past tense
- Using conjunctions to join ideas
- Using expanded noun phrases
- Using powerful adjectives and interesting verbs

We will also continue with year 2 Spelling Rules.

Maths

We will be:

Multiplication and Division

- using their understanding of equal groups to find the total using repeated addition
- make the connection between repeated addition and multiplication
- using multiplication symbols in calculations and the language of “lots of” and “groups of”
- Using arrays to help children understand that multiplication is commutative

Measurement: length and height

- Measure in centimetres and metres
Compare and order lengths and heights
- **Mass, capacity and temperature**
- Measure in grams and kilograms
- Measure in millilitres and litres

Science

Our project is: Animals including humans

Pupils will be taught to:

notice that animals, including humans, have offspring which grow into adults

find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

RE

We will be learning about Sikhism.

Our Big Question is: **Does joining the Khalsa make a person a better Sikh?**

Links to previous learning are:

Nursery/Reception – Recognising that some Sikh families celebrate Diwali.

History

Our project is: **London verses Nairobi**

Our Big Question is:

Children compare living in Nairobi to living in London

Children will learn about the equator and what the climate is like in Kenya

Children learn about the similarities and differences between the two places, including their human/physical features.

Geography

Art

DT project: Wheels and Axles

Design, make and evaluate a vehicle using axles

To explore the design of vehicles, with a focus on fire engines.

To explore and use mechanisms such as wheels and axles to make a functional product

To evaluate their finished products.

DT

PE

This half term we are focusing on Look Run Avoid (part 2)

This unit aims to focus on children’s movement skills and introduces concepts of attacking and defending through invasion games. They will identify ways to change direction and speed in order to avoid opponents. Children will focus on developing their spatial awareness and tactics to identify and exploit space, investigating where to move when. Children will look to apply these skills across a number of individual and team games linking in other skills.

Reading is a priority in year 2. Each child will read to an adult on a 1:1. This will also include an opportunity to quiz on their Accelerated reading book.

In year 2 we plan and carry out whole class guided reading sessions to promote reading fluency and comprehension skills.

As part of reading for pleasure, we have a class story we listen to at the end of each day. It is important children gain a love for literature.

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Music 

As well as having a weekly singing assembly, children will have a specialist Music Teacher Simi.

Computing 

We will be learning about:

Digital media and creative photography, with a focus on what makes a good photograph.

Children will be using chrome books and building on their computer literacy.

PSHE 

We will be learning about: **Keeping Safe and Respectful Relationships.**

Understand how rules and restrictions help them to keep safe.

Recognise how to identify risky and potentially unsafe situations.

Know to call 999 to get help in an emergency and what to say including their address

General Information

Adults in Year 2:

2F – Miss Foley, Miss Kawathekar, Jackie

2S – Ms Rosiak, Mrs Sem, Mr Warfa

PE Days

2R – Wednesday and Thursday.

2F – Tuesday and Wednesday.

Children are required to come into school in their PE kits on these days.

Home Learning

We will be setting homework on a Friday. These will be explained via Class Dojo. This is expected to be returned via the Mymaths or Spelling Frame platforms.

We ask parents to read with their child for at least 10 minutes every day. Adults in your child's class may ask a question to gauge children's understanding of the text. We encourage you to write a short comment in response to the question.

In Year 2 children are expected to recall their 2, 5 and 10 times tables. Therefore, we also encourage these to be practised at home.

Optional activities to support at home:

TTRockstars

TopMarks maths games

Spelling frame games

Additional reading

Handwriting practise

Educational days out.