



Brunswick Park Primary and Nursery School

Spring 2 in Year 5

English

We will be Debating and Writing an explanation text on what is Artificial Intelligence?

We will be developing the following skills in writing:

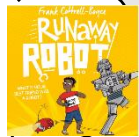
- To identify the audience and purpose.
- To use other similar writing as a model for my own.
- To proofread my work to assess the effectiveness of my own and others' writing and to make necessary corrections and improvements.
- To begin to select vocabulary and grammar to enhance meaning.
- To proofread work

We will be developing these SPaG skills:

- To use commas consistently to clarify meaning or to avoid ambiguity
- To use brackets, dashes or commas to indicate parenthesis.
- To use colons to introduce a list.
- To punctuate bullet points consistently.

We will be reading:

Runaway Robot



Runaway Robot is a book about friendship, acceptance, difference, bravery and robots! When Alfie goes to Airport Lost Property, he finds a 100-year-old robot called Eric (inspired by the first British robot). Eric has lost his leg and Alfie has lost his artificial hand.

Maths

Our topics this term are: Decimals, fractions and percentages
Decimals:

Read and write decimal numbers as fractions; Read, write, order and compare numbers with up to three decimal places; Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents; Round decimals with two decimal places to the nearest whole number and to one decimal place.

Number – Percentages

Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred'; write percentages as a fraction with denominator 100, and as a decimal; Solve problems which require knowing percentage, fraction and decimal equivalents.

Geography

Geography – Rivers

Geography – Sustainability

Our key question is: **Why is it important to take responsibility of the waste we produce?**

Key Skills:

Begin to suggest questions for investigating

Use primary and secondary sources of evidence in their investigations.

Collect and record evidence unaided

Analyse evidence and draw locations - influence on people/everyday life.

RE

Our project is: **Buddhism**

Is it possible for everyone to be happy?

The life of the Buddha (Buddhism) Y4
Is it possible for everyone to be happy?

PE

This half term we will be focusing on ...

Move, Pass, Play

Purpose of unit:

The 'Move, Pass, Play' unit looks to provide pupils with an early understanding of attacking and defending strategies to be implemented during small sided invasion games

Art

DT

We will be working like artists/designers by developing and using these skills:

- using sketchbooks for recording tones of colour/light/texture of brush strokes
- make observations about the impression each picture gives
- consider how brushstrokes and colour combine to create light and form
- exploring colour mixing with acrylic
- create a painting of 'The Lily Ponds'
- understand the contribution of Claude Monet to art
- evaluating their masterpiece
- producing a design criteria and designing to constraints
- planning the main stages of making
- selecting components and creating a functioning circuit

Science

Materials and their Properties

- Compare and group together everyday materials on the basis of their properties.
- Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
- Give reasons, based on evidence for the particular uses of everyday materials, including metals, wood and plastic.

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Music



Our project this term is: Pop Ballads and Fresh Prince of Bel-Air

Listen & Appraise – recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music

Perform/Share – continue to work together in a group/ensemble and perform to each other and an audience. Discuss, evaluate and improve your work together.

French



Our topic this term is: La date (The date)

- We will be introducing the days of the week
- Learn the twelve months of the year including some listening and reading activities
- Learn the numbers 1-31 in French

Computing



Our project is: Video Production

Learners will learn how to create short videos by working in pairs or groups. As we progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Learners are guided with step-by-step support to take their idea from conception to completion.

PSHE



Our topic this half term is on:

Personal Safety: How can I keep myself physically and emotionally safe?

Children will learn:

- about situations which could cause them personal risk
 - that everyone has human rights, all peoples, all societies and that children have their own special rights set out in the UN (United Nations)
- about the importance of keeping personal information private

General Information

PE is on a Monday and Thursday for 5H and Tuesday and Thursday for 5HS – Children should be coming into school with their PE kit.

If you have a question or need to send us a message, please email or call us via the office. Teachers cannot answer Dojo messages.

Dates for your diary

Friday 8th March - World book day

Monday 11th- Friday 14th March Book fair

Monday 20th March (3:30pm-7:30pm), Tuesday 21st March (3:30-5:30pm)- Parent Consultations

Wednesday 20th March 2024 – (5HS) Natural History Museum

Friday 22nd March 2024 - (5H) Natural History Museum

Thursday 28th March – End of term 1:30pm finish

Home Learning

Daily reading of at least 20 minutes

Homework set on a Friday and due on a Wednesday

Weekly spelling practice

Useful websites or optional activities to support at home

Spelling Frame

My Maths

Developing Experts

TT Rockstars

MYON