

Valuing Difference and Keeping Safe Key Stage 2

Scheme of Work

Word Box: Stereotypes, gender roles, similar, different, male, female, private parts, penis, testicles, vagina, womb, family, fostering, adoption, relationship

Programmes of Study

PSHE Framework
1b to recognise their worth as individuals

4e to recognise and challenge stereotypes

3e to recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable

4c, be aware of different types of relationship, including marriage and those between friends and families

4g where individuals, families and groups can get help and support

Learning Intentions and Learning Outcomes

Learning Intention
To explore the differences between males and females and to name the body parts

Learning Outcomes
Know some differences and similarities between males and females
Name male and female body parts using agreed words

Learning Intention
To consider touch and to know that a person has the right to say what they like and dislike

Learning Outcomes
Identify different types of touch that people like and do not like
Understand personal space
Talk about ways of dealing with unwanted touch

Learning Intention
To explore different types of families and who to go to for help and support

Learning Outcomes
Understand that all families are different and have different family members
Identify who to go to for help and support

Lesson Title

Lesson 1
[Differences: Male and Female](#)

Lesson 2
[Personal Space](#)

Lesson 3
[Family Differences](#)

Resources

[Clothed Babies picture cards](#)
[Pictures of male and female bodies](#)
[Male and female matching cards](#)

Additional Activities
Cinderella's Bum, Nicholas Allan
Shapesville, Andy Mills
Let's Grow with Nisha and Joe, fpa
www.fpa.org.uk/Shop

A bag of textured objects to touch, for example sandpaper, cotton wool, play dough, silky material, a pebble etc.
[Year 3 Problem Pages](#)

[Families pictures](#)
[Who can I talk to? worksheet](#)
The Family Book, Todd Parr

Additional Activities
Tell Me Again About The Night I Was Born, Jamie Lee Curtis
Who's in a Family? Robert Skutch
Happy Families, Allan Ahlberg
Spark Learns to Fly, Judith Foxon
Stranger Danger, Anne Fine