



## COVERAGE OF GENRES AT CHURCH HILL BRUNSWICK PARK FEDERATION



Year Group 1	Autumn 1	Autumn 1
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Narrative (retelling)</li> <li>• Narrative (based on familiar story)</li> </ul>	<ul style="list-style-type: none"> <li>• Biography (Fact File)</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To entertain</li> </ul>	<ul style="list-style-type: none"> <li>• To inform</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• Year group community</li> </ul>	<ul style="list-style-type: none"> <li>• Year group community</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• Puffin Peter (Petr Horáček)</li> <li>• Knuffle Bunny (Mo Willems)</li> </ul>	<ul style="list-style-type: none"> <li>• Black History Month</li> <li>• Coming to England (Floella Benjamin)</li> </ul>

Year Group 1	Autumn 2	Autumn 2	Autumn 2
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Instructions</li> <li>• Narrative (based on familiar story)</li> </ul>	<ul style="list-style-type: none"> <li>• Recount</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative (retelling)</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To inform</li> <li>• To entertain</li> </ul>	<ul style="list-style-type: none"> <li>• To inform</li> </ul>	<ul style="list-style-type: none"> <li>• To entertain</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• Design Technology Lead</li> <li>• Year group Community</li> </ul>	<ul style="list-style-type: none"> <li>• Year group Community</li> </ul>	<ul style="list-style-type: none"> <li>• Year group Community</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• Eggbox Dragon (Richard Adams)</li> </ul>	<ul style="list-style-type: none"> <li>• Barnet Museum</li> </ul>	<ul style="list-style-type: none"> <li>• Three Little Pigs (Ladybird Classics)</li> </ul>

\*Please refer to the National Curriculum and the CHBP narrative and non-fiction text genre progression for grammar and punctuation expectations.

<b>Year Group 1</b>	<b>Spring 1</b>	<b>Spring 1</b>
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Recount (diary entry)</li> <li>• Narrative (based on familiar story)</li> </ul>	<ul style="list-style-type: none"> <li>• Persuasive Letter</li> <li>• Recount (afternoon tea)</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To inform</li> <li>• To entertain</li> </ul>	<ul style="list-style-type: none"> <li>• To inform</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• Reception Pupils to enthuse pupils about Yr1</li> </ul>	<ul style="list-style-type: none"> <li>• Head of School</li> <li>• Year group Community</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• The Story Tree - Magic Porridge Pot (Hugh Lupton)</li> </ul>	<ul style="list-style-type: none"> <li>• Geography unit of work</li> <li>• History unit of Work</li> </ul>

<b>Year Group 1</b>	<b>Spring 2</b>	<b>Spring 2</b>
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Non-chronological report</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry</li> <li>• Letter</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To inform</li> <li>• To entertain</li> </ul>	<ul style="list-style-type: none"> <li>• To entertain</li> <li>• To inform</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• Year 3 pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Class anthology</li> <li>• Year group community</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• Owl Babies (Martin Waddell)</li> </ul>	<ul style="list-style-type: none"> <li>• One Day On Our Blue Plant: In the Savannah (Ella Bailey)</li> </ul>

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<b>Year Group 1</b>	<b>Summer 1</b>	<b>Summer 1</b>
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Narrative (based on retelling)</li> </ul>	<ul style="list-style-type: none"> <li>• Recount (diary entry)</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To entertain</li> </ul>	<ul style="list-style-type: none"> <li>• To inform</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• Reception Pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Year group community</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• The Enormous turnip (Katie Daynes)</li> </ul>	<ul style="list-style-type: none"> <li>• Pattan's Pumpkin (Chitra Soundar)</li> </ul>

<b>Year Group 1</b>	<b>Summer 2</b>	<b>Summer 2</b>
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Instructions (spacesuit)</li> <li>• Persuasive Letter (space academy)</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry</li> <li>• Recount (newspaper report)</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To inform</li> <li>• To persuade</li> </ul>	<ul style="list-style-type: none"> <li>• To entertain</li> <li>• To inform</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• Design Technology Lead and Champion</li> <li>• Year group community</li> </ul>	<ul style="list-style-type: none"> <li>• Class anthology</li> <li>• Year group community</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• The Way Back Home (Oliver Jeffers)</li> </ul>	<ul style="list-style-type: none"> <li>• Geography link to oceans</li> <li>• The Lonely Beast (Chris Judge)</li> </ul>

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