



## COVERAGE OF GENRES AT CHURCH HILL BRUNSWICK PARK FEDERATION



Year Group 4	Autumn 1	Autumn 1
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Diary</li> </ul>	<ul style="list-style-type: none"> <li>• Newspaper Report</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To entertain</li> </ul>	<ul style="list-style-type: none"> <li>• To inform</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• Year group community</li> </ul>	<ul style="list-style-type: none"> <li>• Year 3 community</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• Varjak Paw (SF Said)</li> </ul>	<ul style="list-style-type: none"> <li>• Varjak Paw (SF Said)</li> </ul>

Year Group 4	Autumn 2	Autumn 2
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Narrative (retelling from alternative point of view)</li> </ul>	<ul style="list-style-type: none"> <li>• Letter of thanks</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To entertain</li> </ul>	<ul style="list-style-type: none"> <li>• To inform / explain</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• School community</li> <li>• SF Said Twitter @whatSFSaid</li> </ul>	<ul style="list-style-type: none"> <li>• Royal Mail</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• Varjak Paw (SF Said)</li> </ul>	<ul style="list-style-type: none"> <li>• The Festive Season</li> </ul>

\*Please refer to the National Curriculum and the CHBP narrative and non-fiction text genre progression for grammar and punctuation expectations.

<b>Year Group 4</b>	<b>Spring 1</b>	<b>Spring 1</b>
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Discussion Text (Does completing Hajj make a person a better Muslim?)</li> </ul>	<ul style="list-style-type: none"> <li>• Explanation Text (Digestive System)</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To discuss</li> </ul>	<ul style="list-style-type: none"> <li>• To inform</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• Year 5 pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Year 6 pupils</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• Religious Education unit of work</li> </ul>	<ul style="list-style-type: none"> <li>• Science unit of work</li> </ul>

<b>Year Group 4</b>	<b>Spring 2</b>	<b>Spring 2</b>
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Narrative (setting description)</li> </ul>	<ul style="list-style-type: none"> <li>• Persuasive Letter (deforestation)</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To entertain</li> </ul>	<ul style="list-style-type: none"> <li>• To persuade</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• Family open afternoon (after school if possible) to exhibit artwork and spring term writing</li> </ul>	<ul style="list-style-type: none"> <li>• Chipping Barnet MP (WWF – Ask your MP to Speak Up for Forests campaign)</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• Geography unit of work</li> <li>• The Great Kapok Tree (Lynne Cherry)</li> </ul>	<ul style="list-style-type: none"> <li>• Geography unit of work</li> <li>• The Great Kapok Tree (Lynne Cherry)</li> </ul>

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<b>Year Group 4</b>	<b>Summer 1</b>	<b>Summer 1</b>
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Non-Chronological Report (What happened at Lindisfarne in AD 793?)</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative (monologue)</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To entertain</li> </ul>	<ul style="list-style-type: none"> <li>• To entertain</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• Year 4 community</li> </ul>	<ul style="list-style-type: none"> <li>• Year 4 community</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• History unit of work</li> </ul>	<ul style="list-style-type: none"> <li>• Iron Man (Ted Hughes)</li> </ul>

<b>Year Group 4</b>	<b>Summer 2</b>	<b>Summer 2</b>
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Narrative (prequel)</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To entertain</li> </ul>	<ul style="list-style-type: none"> <li>• To entertain</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• School community - library</li> </ul>	<ul style="list-style-type: none"> <li>• Class anthology</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• Iron Man (Ted Hughes)</li> <li>• Girls and Robots (animation)</li> </ul>	<ul style="list-style-type: none"> <li>• A Kid in My Class (Rachel Rooney)</li> </ul>

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