

Brunswick Park Primary and Nursery School Summer 1 in Year 1





We will be writing:

A narrative based on a familiar traditional story (fiction text - The **Enormous Turnip)**

To write a letter and a nonchronological report in the form of a diary entry (fiction text - Pattan's Pumpkin) to entertain our year group community.

We will be developing SPaG skills (spelling, punctuation and grammar):

Conjunctions, expanded noun phrases and plurals - to add 's' or 'es' to a noun.

We will be reading:



Children will bring home an accelerated reader book in order to complete a comprehension quiz and also a phonetically decodable book that they can read to you. These will be changed weekly. They will also be assigned a phonetically decodable ebook weekly to read at home. We will have a whole class story time every day in addition to the books we are reading in our English lessons.

We will be learning:

Multiplication and division counting in 2's, 10's and 5's, equal groups, arrays, doubles, grouping and sharing.

Fractions - recognising equal halves and quarters of objects and shapes.

Geometry - position and direction

We will be following the CPA approach (Concrete Pictorial Abstract). Children will be encouraged to follow the "Build it, Draw it, Write it, Say it" model when working with numbers.

This half term we are

focusing on being able to

master basic movements

including running, jumping,

well as developing balance,

agility and co-ordination, and

throwing and catching, as

begin to apply these in a

also be thinking about

team games.

range of activities. We will

targets and Participating in



Our project is: Plants/Seasonal changes: Summer

Our big questions are: What

plants and trees grow near our school? / What is summer like?

We will be learning to identify the basic parts of a plant and a tree, the meaning of deciduous and evergreen, as well as learning which fruit and vegetables are varieties of plants.We are working like scientists by developing and using the skills of identifying. classifying and observing over time.



We will choose an object from nature to draw and will learn about the famous artist Georgia O'Keeffe and how she used very little background space in her artwork, imitating the artists techniques to create their own piece of art before creating a piece of clay work inspired by their work that begins to demonstrate texture and pattern.



We will be learning about Judaism.

Our Big Question is: Is Shabbat important to Jewish children?

This links to our previous learning on Chanukah.

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Our DT project is: Design, make and evaluate a free-standing bridge for Pattan's Pumpkin for imaginary role-play. We will be exploring a range of existing freestanding structures in the school and local environment. We will be working like artists/designers by developing and using these skills: modelling and communicating our ideas through drawings and mock-ups with card and paper, selecting & using tools, evaluating our final product.



We will be learning about: Kindness, the people who care for us and family relationships.

Also, we are learning about: Money: Where does money come from and how can I keep it safe? We will be able to explain the difference between needs and wants. We will be looking at suitable places to keep money safe, and explain why.



We will be learning about digital writing: We will familiarise ourselves with typing on a keyboard and begin using tools to change the look of our writing, and then we will consider the differences between using a computer and writing on paper to create text.

General Information

School day starts at 8.50.

Dates for your diary

Tuesday 30th April – 1BW Read with me - Osidge Library

Tuesday 14th May – 1EB Read with me - Osidge Library

Tuesday 21st May - Synagogue visit

Home Learning

Children should read to an adult ideally every day but at least 3 times per week and a comment must be written in their reading diary weekly.

Homework and Spellings will be set on a Friday and needs to be returned by the following Wednesday. This will usually be either English or Maths & Spellings, occasionally it may be related to other subjects. They will also be assigned a phonetically decodable e-book weekly to read at home.

<u>Useful websites or optional activities to support at</u> home

<u>https://www.phonicsplay.co.uk/resources</u> (Buried treasure, picnic on Pluto, Dragon's Den – free phonics games to read real and nonsense words)

https://home.oxfordowl.co.uk/phonics-videos/ (parent videos to support reading at home)

https://www.dkfindout.com/uk/animals-and-nature/ (For children to do further reading/fact finding at home about any animals that interest them from our science topic)