

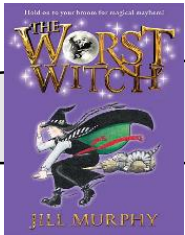
### English

We will be writing a short narrative and newspaper report.

We will be developing our writing by using the following SPaG skills to:

- use tense consistently, for example - typically past tense for narration, present tense in dialogue
- use a range of conjunctions to show time, place and cause
- punctuate direct speech accurately, including the use of inverted commas
- use a wide range of ambitious vocabulary to include adjectives, adverbs and verbs to help bring our descriptive writing to life.

We will be reading



Reading will take place in Year 3 as whole class sessions. Sessions will follow the agreed school sequence for the teaching of reading.

We will be reading 'The Worst Witch' to develop our fluency. Fluency sessions will build upon pupil's accuracy, automaticity and prosody. In extended sessions, pupils will spend an extended amount of time reading. Discussion of the text also forms part of this lesson and will focus on a range of questioning.

Reading books will be changed regularly and accelerated reading assessments are encouraged.

### Maths

We will continue our work on fractions and then measurement mass and capacity:

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- measure, compare, add and subtract: mass (kg/g) and volume/capacity (l/ml)
- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

### Science

We will continue to work on our topic of light which we started in Spring 2 and then:

Our project is: Animals including humans

We will be investigating:

- the right types and amounts of nutrition that one should eat
- the difference between human and animal skeletons and how they provide support, protection and movement.

We will focus on:

- food groups
- portion sizes
- food labels
- identifying the main bones
- explaining how muscles work.

### RE

We will be learning about Christianity.

Our Big Question is:

Could Jesus heal people? Were these miracles or is there some other explanation?

Links to previous learning are:

- in Year 1 pupils discussed whether God wanted Christians to look over the world
- in Year 2 pupils learnt about Jesus' teachings for Christians.

### Geography

Our project is: Farm to Fork

Our Big Question is: Where does our food come from and how does it get to our plate?

We will:

- map and describe the journeys that food take to get to our plate from around the world
- start to understand land use in the UK
- compare different types of farming
- discuss the threat of farming
- discuss food miles and fair trade.

We will be getting into our school garden to plant our own crops and into the kitchen to prepare a healthy, balanced meal.

Links to our previous learning are:

- building on our knowledge of the world map to identify where foods come from
- making links with climate and cultures from previous studies.

### Art

### DT

Within this term, we will be exploring colour and pattern in the design of St Basil's Cathedral. We will be recreating the Cathedral using a variety of media and exploring work by Austrian artist Friedensreich Hundertwasser.

We will be working like artists/designers by developing and using these skills by:

- using sketchbooks for recording line, pattern and shape
- using oil pastel to create colour and pattern
- looking at and discussing Hundertwasser's artwork
- testing their product.

### PE

This half term our learning theme is: react, roll, retrieve and run, jump, throw.

We will be learning to:

- use running, jumping, throwing and catching in isolation and in combination
- develop balance, agility and co-ordination
- play competitive games, modified where appropriate.

# Brunswick Park Primary and Nursery School

## Summer 1 in Year 3

### Music

We will be learning about/to:

- continue to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music
- continue to sing, learn about singing and vocal health
- continue to work together in a group/ensemble and perform to each other and an audience
- discuss and evaluate work together.

### French

We will be learning about: Ice cream

- say 10 ice cream flavours with the correct determiner in French
- use the structure 'j'aime' (I like) with ice cream flavours
- use the negative structure 'je n'aime pas' (I do not like) with ice cream flavours.

### Computing

We will continue to develop our programming skills and then focus on desktop publishing:

- explain the difference between text and images
- identify the advantages and disadvantages of using text and images
- recognise that text and images can communicate messages clearly.

### PSHE

We will be learning about: Kindness

We will be thinking about where things come from. We will be learning about:

- sources of products and Fairtrade people's decisions can affect others and the environment e.g. Fairtrade, buying single-use plastics, giving to charity.

Pupils should:

- be able to explain the ethical considerations and environmental impact of buying/products.

### Staff Team

3A – Miss Applin & Miss Howell

3TJ – Miss Jordan, Mr Bogush, Mrs Foley & Miss Mehmet

### General Information

PE 3A – Monday and Thursday

PE 3TJ – Thursday and Friday

Please come to school on these days wearing your PE kit.

We are finding the children are hungry during the morning.

Please provide your child with a snack - fruit or vegetables.

### Dates for your diary

Friday 24<sup>th</sup> May – End of Term

### Home Learning

Read for 15 minutes every day.

Please encourage your child to initial their reading record and reflect upon their book when completed and complete the appropriate AR quiz – this may be done at home.

Homework is given out on Fridays and expected by Wednesday.

Please talk to the class adults if there are any issues before the day that it is due.

Please practise your times tables whenever you can!

### Useful websites or optional activities to support at home

<https://spellingframe.co.uk/>

<https://global-zone61.renaissance-go.com/welcomeportal/1894515>

<https://www.myon.co.uk/login/>

<https://www.mymaths.co.uk/>

<https://trockstars.com/>