



Brunswick Park Primary and Nursery School

Summer 1 in Year 5

English

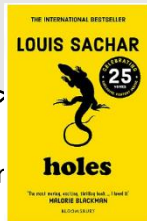
We will be learning about persuasive language.

We will be writing a persuasive letter to the Judge to persuade them to overturn Stanley's conviction.

We will be developing these SPaG skills:

- To begin to use passive voice.
- To use adverbs of degree.
- To use modal verbs to indicate possibility and certainty.
- To use formal language.

We will be reading:



Holes by Louis Sachar

Stanley Yelnats, a boy who has bad luck due to a curse placed on his great-great-grandfather, is sent to Camp Green Lake, a juvenile detention camp, for a crime he did not commit. Stanley and the other boys at the camp are forced to dig large holes in the dirt every day. Stanley eventually realises that they are digging these holes because the Warden is searching for something. As Stanley continues to dig holes and meet the other boys at the camp, the narrator intertwines three separate stories to reveal why Stanley's family has a curse and what the Warden is looking for.

Maths

We will be focusing our learning on: Statistics

We will be able to:

- Complete read and interpret information in tables including timetables
- Solve comparison, sum and difference problems using information presented in a line graph

We will be also learning about:

Shape

We will be able to:

- Identify 3-D shapes, including cubes and other cuboids, from 2D representations
- Draw given angles and measure them in degrees

Science

This term we will be focusing on:

Animals including Humans

We will be learning the following skills:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.

Describe the changes as humans develop to old age.

RE

Our project is: **Hinduism**
Our key question is:
How can Brahman be everywhere and in everything?

We will be able to:

- Identify and explain Hindu beliefs, e.g. dharma, karma, samsara, moksha, using technical terms accurately
- Give meanings for the story of the man in the well and explain how it relates to Hindu beliefs about samsara, moksha, etc.
- Make clear connections between Hindu beliefs about dharma, karma, samsara and moksha and ways in which Hindus live.

Art

In our art project this term, we will be learning to draw in two-point perspective. We will be learning about proportions and the element of space to create a cityscape using the two-point perspective technique.

PE

This half term we are ...

Bowl

I can throw or bowl accurately at a target
I can change the power of my bowling dependant on the target.
I can recognise a fair ball and no ball.

Bat

I can strike a still ball in variety of directions with different implement
I can strike a moving ball
I can identify areas to aim areas that will maximise my score

Field

I can stop collect and retrieve objects with speed and accuracy_I can communicate with my teammates to field effectively and organize positions team.

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Music



Listen & Appraise - begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music.

Musical Activities

Games – begin to internalise, understand, feel, know how the dimensions of music work together. Focus on warm up games – pulse, rhythm, pitch, tempo, dynamics.

French



We will be learning vocabulary about the Olympics.

Computing



Our project is: Flat-file Databases

This unit looks at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems.

PSHE



We will be learning:

How can we make the most of our money?

Children will learn that some things are better value for money than others and make comparisons between prices when deciding what is best value.

General Information

PE is on a Monday and Thursday for 5H and Tuesday and Thursday for 5HS. Children should be coming into school with their PE kit.

If you have a question or need to send us a message, please email or call us via the office. Teachers cannot answer Dojo messages.

Dates for your diary

Friday 3rd May 3.00pm – 3.15pm – opportunity for children to share writing work in the classroom with parents.

Wednesday 8th May – 5H trip to Bhaktivedanta Manor Temple.

Monday 20th May – 5HS trip to Bhaktivedanta Manor Temple.

Home Learning

Daily reading of at least 20 minutes

Homework set on a Friday and due on a Wednesday

Weekly spelling practice.

Useful websites or optional activities to support at home

Spelling Frame

My Maths

TT Rockstars

MYON