

English

We will be writing:

Composing a letter (Fiction text – The Way Back Home)

Poem, diary entry and chronological report (Fiction text - The Lonely Beast),

Fact file (Fiction Text - The Snail and The Whale)

We will be developing SPaG skills (spelling, punctuation and grammar):

Conjunctions, expanded noun phrases and plurals – to add 's' or 'es' to a noun.

Maths

We will be learning:

Place Value – Count, identify and compare numbers 50-100

Money – unitising, recognising and counting coins and notes.

Time – days of the week, months of the year, hours, minutes, seconds. Tell the time to the hour and half an hour.

We will be following the CPA approach (Concrete Pictorial Abstract). Children will be encouraged to follow the “Build it, Draw it, Write it, Say it” model when working with numbers.

History

Our project is: The History of Flight.

We will be learning about how flight has changed over the years. As well as learning about the Wright Brothers and Amy Johnson, to understand the significant impact their inventions and achievements have had on our lives today.

Geography

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We will be reading

Core text: The Way back home / The Lonely Beast / The Snail and the Whale

Children will bring home an accelerated reader book in order to complete a comprehension quiz and also a phonetically decodable book that they can read to you. These will be changed weekly. They will also be assigned a phonetically decodable e-book weekly to read at home. We will have a whole class story time every day in addition to the books we are reading in our English lessons.



PE

This half term we are developing flexibility, strength, technique control and balance through our "Balance, Jump, Roll" unit as well as we are learning to demonstrate values such as fairness and respect in our games.

RE

We will be learning about: The Creation Story

Our Big Question is: Does God want Christians to look after the world?

This links to our previous learning on Chanukah, Shabbat, Palm Sunday, Christmas and Jesus.



Brunswick Park Primary and Nursery School

Summer 2 in Year 1

Science

Our project is: Seasonal changes - Summer

Our big question is: What is summer like?

We are working like scientists by developing and using the skills of observing over time.

PSHE

We will be learning about being different and about the different groups they belong to (clubs, faith, cultural heritage etc). We will be able to talk about the fact that everyone has different opinions and views.

Computing

Through ScratchJr. we will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify, and create programs. We will also be introduced to the early stages of program design through the introduction of algorithms.

Art

This half term we will draw and paint a Kingfisher bird before we make our own clay owls and experiment with printing.

General Information

School day starts at 8.50

Dates for your diary

w/c 10th June Phonics Screening Test

Friday 21st June – Fun Run

Tuesday 25th June – 1BW Read with me at Osidge Library

Tuesday 2nd July – 1EB Read with me at Osidge Library

Thursday 4th July – Sports Day

Tuesday 9th July – Trip to RAF Museum

Friday 12th July – End of year reports to parents.

Useful websites or optional activities to support at home

<https://www.phonicsplay.co.uk/resources> (Buried treasure, picnic on Pluto, Dragon's Den – free phonics games to read real and nonsense words)

<https://home.oxfordowl.co.uk/phonics-videos/> (parent videos to support reading at home)

<https://www.dkfindout.com/uk/transport/history-aircraft/> (For children to do further reading/fact finding at home about aviation that interest them from our history topic)

<https://classroomsecrets.co.uk/> (For children to do maths and English games, puzzles and quizzes)

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares> (number pattern and times table practice)