



# Brunswick Park Primary and Nursery School

## Summer in Year 2



**We will be writing:** Our first piece of writing this term is a setting description to describe the hospital that Florence Nightingale visited and served in throughout the Crimean War, during the 19<sup>th</sup> Century. We will generate and apply new vocabulary whilst providing our children with numerous opportunities to identify, practice and consolidate their existing grammatical understanding.

Additionally, we will be exploring traditional tales, focusing on their features and storylines. The children will be writing their very own alternative version of Rapunzel to showcase to the BP School Community.

We will also continue to teach the Year 2 Spelling rules where the children will learn how words and language works to help contribute to their vocabulary development.

Reading is a priority in year 2. Each child will read to an adult on a 1:1. This will also include an opportunity to quiz on their Accelerated reading book.

In year 2 we plan and carry out whole class guided reading sessions to promote to reading fluency and comprehension skills. It is important children gain a love for literature.

As part of reading for pleasure, we have a class story we listen to regularly.



**Our topics this half term:**

**Number: Fractions**

recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity

write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

**Time**

O'clock and half past

Quarter past and quarter

Tell the time to 5 minutes

Minutes in an hour and hours in a day

**Statistics**

interpret and construct simple pictograms, tally charts, block diagrams and simple tables

ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity

ask and answer questions about totalling and comparing categorical data.

**Geometry: Position and Direction**

order and arrange combinations of mathematical objects in patterns and sequences

use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).



**Our project is: Florence Nightingale**

**Our Big Question is:**

**What positive changes did Mary Seacole and Florence Nightingale bring to nursing?**

We will explore the lives of significant individuals in the past who have contributed to national and international achievements. The children will use a wide vocabulary of everyday historical terms and they will develop their chronological understanding. In our lessons we will explore the life of Florence Nightingale and Mary Seacole. We will learn about the positive changes they made on nursing, despite their different backgrounds and beliefs.



**In our Art and Design and Technology project we will be:** looking at and exploring natural and manmade structures. The children will be working in groups to design and build a Bug Hotel selecting from and using a wide range of materials and components, including construction materials. exploring how they can be made stronger, stiffer and more stable.

Additionally, the children will be creating Florence nightingale portraits in the style of Paul Klee.



**Our project is:** Living things and their habitats.

**We will:** Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Identify and name a variety of plants and animals in their habitats, including micro-habitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food



We will be learning about **Community and Belonging – Islam**

Our Big Question is: Does going to Mosque give Muslims a sense of belonging?

They learn about different beliefs about God and the world around them. They encounter and respond to a range of stories, artefacts and materials from religions and worldviews. They learn to recognise that beliefs are expressed in a variety of ways, and begin to use specialist vocabulary.



This half term we are focusing on **running, jumping and throwing**

We will be developing and using these skills: This unit aims to focus on developing core fundamentals of running, jumping and throwing. Children will take part in activities that improve these skills in isolation and identify ways to improve performance or adapt tasks.

Children will link these skills to more complex challenges scaffolding the use of multiple skills at once

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### We will be learning about/to:

Listen & Appraise - begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music.

As well as having a weekly singing assembly, children will have a specialist Music Teacher Simi.



### We will be learning about: Digital Music

The children will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.



### We will be learning about: People who care for me: Family Relationships

Talk about people who look after them, their family networks, who to go to if they are worried and how to attract their attentions.

-Understand ways that they can help these people look after them.

-Identify their special people and what makes them special and how special people should care for one another.

## General Information

### Adults in Year 2:

2F – Miss Foley, Miss Kawathekar, Jackie

2R – Ms Rosiak, Mrs Sem, Mr Warfa

### PE Days

2R – Wednesday and Thursday.

2F – Tuesday and Wednesday.

Children are required to come into school in their PE kits on these days.

## Home Learning

We will be setting homework on a Friday. These will be explained via Class Dojo. This is expected to be returned via the Mymaths or Spelling Frame platforms.

We ask parents to read with their child for at least 10 minutes every day. Adults in your child's class may ask a question to gauge children's understanding of the text. We encourage you to write a short comment in response to the question.

In Year 2 children are expected to recall their 2, 5 and 10 times tables. Therefore, we also encourage these to be practised at home.

### Activities to support at home:

TTRockstars

TopMarks maths games

Spelling frame games

Additional reading

Handwriting practise

Educational days out.