



Brunswick Park Primary and Nursery School

Summer 2 in Year 5

English

Narrative (Greek Myth)

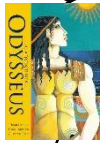
Purpose: To entertain

Audience: The school community – we will publish our myths in an anthology for the school library,

We will be developing these SPaG skills:

- To use figurative language including similes, metaphors and personification.
- To use fronted adverbials.
- To use the conventions of dialogue.

We will be reading:



The epic hero, Odysseus, overcomes supernatural creatures and all kinds of magic, thanks to gods warring among themselves.

On his ten year journey, he endures harrowing ordeals, battles monsters and learns what it means to be a hero.

Maths

We will be focusing our learning on:

Geometry- Position and Direction

Identify, describe and represent the position of a shape following a reflection or translation using the appropriate language, and know that the shape has not changed.

Number – Negative Numbers

Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.

Measurement: Converting Units

Convert between different units of metric measure [for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre].

Science

This term we will be focusing on:

Living Things and their Habitats

Are all lifecycles the same?

We will be looking at lifecycles of plants and living things and comparing their lifecycles.

History

History – Ancient Greece What is the legacy of the Ancient Greeks?

We will be exploring:

- What do artefacts tell us about what life was like in Ancient Greece?
- Can we learn anything from Greek myths and legends?
- What are the similarities between our school and schools in Ancient Greece?
- What can we learn from our language about Ancient Greece?
- How have the Olympic Games changed since they were first held in Ancient Greece?
- How is Greece governed today?

Art

In our art project this term, we will be looking at Ancient Greek Pottery and understanding some of the illustrations they used. We will compare and contrast Greek vases with the materials, shapes and designs of pottery today.

Within DT, we will be looking at sustainable design and creating our very own sustainable products.

PE

This half term we are learning to:

Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

Children will develop an understanding of how to improve in athletic activities and sports, and learn how to evaluate and recognise their own success.

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Music



In music, we will:

Listen & Appraise - begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music.

Musical Activities

Games – begin to internalise, understand, feel, know how the dimensions of music work together. Focus on warm up games – pulse, rhythm, pitch, tempo, dynamics.

French



We will be learning vocabulary about members of the family.

Computing



We will be learning about: Selection in Quizzes.

In this unit, pupils develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false.

PSHE



We will be exploring:

How can we make the most of our money?

Children will learn that some things are better value for money than others and make comparisons between prices when deciding what is best value.

General Information

PE is on a Monday and Thursday for 5H and Tuesday and Thursday for 5HS. Children should be coming into school with their PE kit.

If you have a question or need to send us a message, please email or call us via the office. Teachers cannot answer Dojo messages.

Dates for your diary

14th June – Father's day secret room

21st June – Fun Run

27th June – NPSCC Workshop

28th June – Maths Day

1st July – Ancient Greece Day

5th July – KS2 Sports Day

8th July – Ancient Greece Workshop at Church Hill School

19th July 1.30pm – end of term

Home Learning

Daily reading of at least 20 minutes

Homework set on a Friday and due on a Wednesday

Weekly spelling practice.

Useful websites or optional activities to support at home

Spelling Frame

My Maths

TT Rockstars

MYON