



# Brunswick Park Primary and Nursery School

## Summer 2 in Year 6

English

### Show

'Let Loose'

Our show will be about a funny school residential.

Children will need to learn lines, songs, dance moves, cues to enter and exit stage, project their voices and how to perform on stage.

We will be writing:

A non-chronological report about the Ancient Egyptians.

We will be developing these SPaG skills:

- Hyphens
- Bullet points
- Parenthesis
- Colons/Semi-colons
- Relative clauses
- Year 5/6 spelling words

History

Our History project is: The Ancient Egyptians  
Our Big Question is: What can we find out about Ancient Egypt from what has survived?  
We will be learning about:

- Primary and Secondary sources
- Physical and Human resources
- Timelines
- Mummification
- Egyptian culture

Art

Year 6 will be looking at portraiture by the Brazilian artist Romeo Britto. They will produce a self portrait in the style of this Neo-Pop artist who is known best for his bright bold pattern and colours.

PE

In PE, we are playing competitive games and applying basic principles suitable for attacking and defending. This will be achieved through learning how to play tennis.

As part of our PE lessons, we will be doing a lot of dance that will be choreographed to the show songs.

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French



We will be learning:

- The weekend
- Planets
- Habitats

Computing



To be able to make a PowerPoint using visuals and audio and present it to the class.

Other information:

We will be teaching our RSE topic –Relationship and Sex Education topic, following the Christopher Winter’s project. More information will follow via the office closer to the time. Please see the school website for information about the topic. This can be found under: Learning - Relationships & Sex Education - Year 6 overview.

We will also be hosting circle times to discuss our secondary school transfers.

We will be rehearsing for our end of year show- Let Loose!

PSHE



RSE



**Relationships:**

- that people may be attracted to someone (of the opposite or same sex) romantically and sexually
- that civil partnerships and marriage are examples of stable, loving relationships and a public demonstration of the commitment made between two people who love and care for each other and want to spend their lives together and who are of the legal age to make that commitment
- that forcing anyone to marry against their will is a crime; that help and support is available to people who are worried about this for themselves or others

**Aspirations, work and career:**

- that some jobs are paid more than others and money is one factor which may influence a person’s job or career choice; that people may choose to do voluntary work which is unpaid
- to identify the kind of job they might like to do when they are older
- to recognise a variety of routes into careers (e.g. college, apprenticeship, university)

We will be learning about and exploring our school value of tolerance.