

English

We will be writing instructions to make a cave painting and diary entries of our monster adventure.

We will be developing our writing by using the following SPaG skills:

- organising content into paragraphs
- using adverbs of time to sequence
- using imperative verbs for commands
- building complex sentences using a range of conjunctions
- creating expanded noun phrases to add detail
- introduce the use of fronted adverbials.

We will be reading



Reading will take place in Year 3 as whole class sessions. Sessions will follow the agreed school sequence for the teaching of reading.

Fluency sessions will build upon pupil's accuracy, automaticity and prosody. In extended sessions, pupils will spend an extended amount of time reading. Discussion of the text also forms part of this lesson and will focus on a range of questioning.

A class novel will be shared and enjoyed. Reading books will be changed regularly and accelerated reading quizzes are encouraged.

Maths

We will:

- recognise the place value of each digit in a 3-digit number
- compare and order numbers up to 1000
- solve number problems and practical problems using place value
- practise solving varied addition and subtraction questions using mental calculations for 2-digit numbers
- subtract numbers mentally, including 3-digit numbers and ones and 3-digit numbers and tens.

We will continue to develop and improve our arithmetic knowledge and recall of multiplication facts.

Science

Our project is: Rocks

We will be investigating: how rocks are formed and the properties of rocks and soil.

We are working like scientists by developing and using these skills:

- asking relevant questions and use different types of scientific enquiries to answer them
- making systematic and careful observations.
- setting up simple practical enquiries, comparative and fair tests.

Links to previous learning are:

- being able to identify and compared the suitability of a variety of everyday materials for particular uses.

RE

We will be learning about (include religion) Diwali (Hinduism)

Our Big Question is:
Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

Links to previous learning are:

- being able to state what we can learn from Hindu stories.

History

Geography

Our project is: Scavengers to Settlers

Our Big Question is:
How did Britain change during prehistory?

We will be learning about the earliest stages of human history ...

- Stone Age hunter and gatherers ate mainly plants and animals.
- People of the Bronze Age made tools from copper and bronze, grew crops and raised animals
- the Iron Age people made tools and weapons from iron and built hill forts.

We are working like historians/geographers by developing and using these skills:

- looking at chronology and timelines
- investigating artefacts and other sources to find out about how people lived at this time

Links to previous learning are:
Pupils will be aware of the changes that have occurred in the past.

Art

DT

In our project we will be exploring the work of David Hockney and Banksy.

We will improve the mastery of our art and design techniques by developing our understanding of perspective.

We will be working like artists/designers by developing and using these skills:

- beginning to use a sketchbook to record media explorations and experimentations as well as try out ideas, plan colours and collect source material for future works.

PE

This half term we are... developing our skills to balance, navigate space, make movement decisions and dodge opponents.

We will be learning to:

- perform different point balances with increasing control
- develop flexibility and strength
- identify what makes a good balance
- develop our understanding of attacking and defending
- compare performance with previous ones to improve movement decisions and outcomes.

Brunswick Park Primary and Nursery School

Autumn 1 in Year 3 (2024-2025)

Music

We will be learning about/to:

- recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music
- continue to work together in a group/ensemble and perform to each other and an audience
- discuss and evaluate work together.

French

We will be learning about: the basics of learning French.

learn:

- basic greetings
- asking and answering the question 'what is your name?'
- count to 10 in French
- say 10 colours in French.

Computing

Our project is: Connecting Systems and Networks.

We will be learning to:

- understand computer networks including the internet
- understand how they can provide multiple services, such as the World Wide Web and the opportunities they offer for communication and collaboration.

PSHE

Value: Friendship

We will be learning:

- how important friendships are
- that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded.

We will also be looking at the role of the school council, ready for our class elections.

General Information

Staff:

3JB – Miss Jordan, Ms Barker and Mrs Foley

3A – Miss Applin, Miss Howell and Jackie

PE 3JB – Wednesday and Friday

PE 3A – Tuesday and Wednesday

Please come to school on these days wearing your PE kit.

We find that children are hungry during the morning. Please provide your child with a snack. This can be fruit or vegetables - to help set them up with healthy eating habits.

Dates for your diary

School Council Elections – Friday 27th September

Parent Consultations – Monday 14th October & Tuesday 15th October

Home Learning

Read for 15 minutes every day.

Please encourage your child to initial their reading record and reflect upon their book and complete the appropriate AR quiz.

Homework is given out on Fridays and expected by Wednesday.

Please talk to the class adults if there are any issues before the day that it is due.

Please practise your multiplication facts whenever you can!

(2X, 5X, 10, 3X, 4X and 8X in that order)

Useful websites or optional activities to support at home

<https://spellingframe.co.uk/>

<https://ukhosted47.renlearn.co.uk/1894515/>

<https://www.myon.co.uk/login/>

<https://www.mymaths.co.uk/>

<https://ttrockstars.com/>