

### English

We will be writing a short narrative and a non-chronological report.

We will be developing our writing by using the following SPaG skills:

- organising content into paragraphs
- using adverbs of time to sequence
- using fronted adverbials
- using subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions (including when, if, because, and although)
- beginning to create settings, characters and plot in narratives.

We will be reading



Reading will take place in Year 3 as whole class sessions. Sessions will follow the agreed school sequence for the teaching of reading.

We will be reading 'Marcy and the Riddle of the Sphinx' and 'A Christmas Carol' to develop our fluency. Fluency sessions will build upon pupils' accuracy, automaticity and prosody. In extended sessions, pupils will spend an extended amount of time reading. Discussion of the text also forms part of this lesson and will focus on a range of questioning.

Reading books will be changed regularly on a two week rota and Accelerated Reading quizzes are encouraged.

### Maths

We will:

- add and subtract numbers with up to 3 digits, using formal written methods of column addition and subtraction
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

### Science

Our project is: Forces and Magnets

We will be investigating how magnetic forces can act without direct contact, unlike most forces, where direct contact is necessary.

We are working like scientists by developing and using these skills:

- asking relevant questions and using different types of scientific enquiries to answer them
- setting up simple practical enquiries, comparative and fair tests
- making systematic and careful observations

Links to previous learning are:

- identifying and comparing the suitability of a variety of everyday materials
- suggesting why a material might or might not be used for a specific job
- exploring how shapes can be changed by squashing, bending, twisting etc.

### RE

We will be learning about Christianity.

Our Big Question is:  
Has Christmas lost its true meaning?

Links to previous learning are:

- in Year 1 pupils read the Christmas story, discussed the gifts issued to Jesus and explained why Jesus is special.

### History

### Geography

Our project is: Ancient Egypt

Our Big Question is: What were some of the significant achievements for the Ancient Egyptians and what did it help them achieve?

We will be learning about...

- the achievements of the earliest civilisations and a depth study of Ancient Egypt.

We are working like historians/geographers by developing and using these skills:

- finding out about the everyday lives of people and comparing them with our lives today
- using a range of sources to find out about a period
- selecting and recording relevant information.

Links to previous learning are:

- changes in Britain from the Stone Age to the Iron Age.

### Art

### DT

In DT our project we will be exploring mechanical systems to design and create a pop-up card.

We will develop basic cutting, joining and finishing techniques with paper and card.

We will be working like artists/designers by developing and using these skills by:

- generating realistic ideas following a design criteria
- using annotated sketches and prototypes to develop, model and communicate ideas
- understanding and using lever and linkage mechanisms
- evaluating own products and ideas against criteria and user needs, as they design and make.

### PE

This half term we are developing our throwing and catching skills further and developing flexibility, strength, control and balance.

We will be learning to:

- master basic movements required to throw and catch
- develop co-ordination and apply to a range of activities
- perform a range of balances and rolls with increasing control and difficulty
- link choreography in gymnastic routines.

# Brunswick Park Primary and Nursery School

## Autumn 2 in Year 3

### Music



We will be learning about/to:

- using our voices and playing musical instruments with increasing accuracy, fluency, control and expression
- continue to work together in a group/ensemble and perform to each other and an audience
- discuss and evaluate work together.

### French



We will be learning about: seasons.

We will be developing and using these skills:

- improving core vocabulary
- improving pronunciation and reading with accuracy.

### Computing



We will be learning to create an animation.

We will be learning to:

- create a storyboard
- create an effective stop-frame animation
- review a sequence of frames
- evaluate the quality of our animation.

### PSHE



We will be learning about: Courage and Healthy Lifestyles

We will be learning to:

- speak up about bullying and how the word 'snitch' is unacceptable
- use their learning to plan a healthy lunchbox
- name at least three things they can do to look after their teeth
- describe the (physical and mental) benefits of physical activity.

### General Information

PE 3JB – Wednesday and Friday

PE 3A – Tuesday and Wednesday

Please come to school on these days wearing your PE kit.

We are finding the children are hungry during the morning.

Please provide your child with a snack - fruit or vegetables.

### Dates for your diary

Monday 18<sup>th</sup> November – British Museum – Egyptian Mummies

Thursday 5<sup>th</sup> December – Panto

Friday 6<sup>th</sup> December – Christmas Fete

Monday 16<sup>th</sup> December – Ancient Egyptian Art Day

Monday 16<sup>th</sup> December – 2.50pm sharing of English work

Friday 20<sup>th</sup> December – End of Term (1.30pm)

### Home Learning

Read for 15 minutes every day.

Please encourage your child to initial their reading record and reflect upon their book and complete the appropriate AR quiz – this may be done at home.

Homework is given out on Fridays and expected by Wednesday.

Please talk to the class adults if there are any issues before the day that it is due.

Please practise your times tables whenever you can!

(x2, x5, x10, x3, x4 and x8 in that order)

### Useful websites or optional activities to support at home

<https://spellingframe.co.uk/>

<https://global-zone61.renaissance-go.com/welcomeportal/1894515>

<https://www.myon.co.uk/login/>

<https://www.mymaths.co.uk/>

<https://trockstars.com/>