



COVERAGE OF GENRES AT CHURCH HILL BRUNSWICK PARK FEDERATION



Year Group 4	Autumn 1	Autumn 1
Text Type	<ul style="list-style-type: none"> • Diary 	<ul style="list-style-type: none"> • Newspaper Report
Purpose	<ul style="list-style-type: none"> • To entertain 	<ul style="list-style-type: none"> • To inform
Audience	<ul style="list-style-type: none"> • Year group community 	<ul style="list-style-type: none"> • Year 3 community
Stimulus	<ul style="list-style-type: none"> • Varjak Paw (SF Said) 	<ul style="list-style-type: none"> • Varjak Paw (SF Said)

Year Group 4	Autumn 2	Autumn 2
Text Type	<ul style="list-style-type: none"> • Narrative (retelling from alternative point of view) 	<ul style="list-style-type: none"> • Letter of thanks
Purpose	<ul style="list-style-type: none"> • To entertain 	<ul style="list-style-type: none"> • To inform / explain
Audience	<ul style="list-style-type: none"> • School community • SF Said Twitter @whatSFSaid 	<ul style="list-style-type: none"> • Royal Mail
Stimulus	<ul style="list-style-type: none"> • Varjak Paw (SF Said) 	<ul style="list-style-type: none"> • The Festive Season

*Please refer to the National Curriculum and the CHBP narrative and non-fiction text genre progression for grammar and punctuation expectations.

Year Group 4	Spring 1	Spring 1
Text Type	<ul style="list-style-type: none"> • Discussion Text (Does completing Hajj make a person a better Muslim?) 	<ul style="list-style-type: none"> • Explanation Text
Purpose	<ul style="list-style-type: none"> • To discuss 	<ul style="list-style-type: none"> • To inform
Audience	<ul style="list-style-type: none"> • Year 5 pupils 	<ul style="list-style-type: none"> • Year 6 pupils
Stimulus	<ul style="list-style-type: none"> • Religious Education unit of work 	<ul style="list-style-type: none"> • Science unit of work - Digestive System

Year Group 4	Spring 2	Spring 2
Text Type	<ul style="list-style-type: none"> • Narrative (setting description) 	<ul style="list-style-type: none"> • Persuasive Letter (deforestation)
Purpose	<ul style="list-style-type: none"> • To entertain 	<ul style="list-style-type: none"> • To persuade
Audience	<ul style="list-style-type: none"> • Family open afternoon (after school if possible) to exhibit artwork and spring term writing 	<ul style="list-style-type: none"> • Chipping Barnet MP (WWF – Ask your MP to Speak Up for Forests campaign)
Stimulus	<ul style="list-style-type: none"> • The Great Kapok Tree (Lynne Cherry) 	<ul style="list-style-type: none"> • Geography unit of work

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Year Group 4	Summer 1	Summer 1
Text Type	<ul style="list-style-type: none"> • Narrative (monologue) 	<ul style="list-style-type: none"> • Narrative (prequel)
Purpose	<ul style="list-style-type: none"> • To entertain 	<ul style="list-style-type: none"> • To entertain
Audience	<ul style="list-style-type: none"> • Year 4 community 	<ul style="list-style-type: none"> • Year 4 community
Stimulus	<ul style="list-style-type: none"> • Iron Man (Ted Hughes) 	<ul style="list-style-type: none"> • Iron Man (Ted Hughes) • Girls and Robots (animation)

Year Group 4	Summer 2	Summer 2
Text Type	<ul style="list-style-type: none"> • Non-Chronological Report 	<ul style="list-style-type: none"> • Poetry
Purpose	<ul style="list-style-type: none"> • To entertain 	<ul style="list-style-type: none"> • To entertain
Audience	<ul style="list-style-type: none"> • School community - library 	<ul style="list-style-type: none"> • Class anthology
Stimulus	<ul style="list-style-type: none"> • History unit of work 	<ul style="list-style-type: none"> • A Kid in My Class (Rachel Rooney)

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