



## COVERAGE OF GENRES AT CHURCH HILL BRUNSWICK PARK FEDERATION



Year Group 5	Autumn 1	Autumn 1
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Biography</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative (setting description)</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To inform</li> </ul>	<ul style="list-style-type: none"> <li>• To entertain</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• David Attenborough</li> </ul>	<ul style="list-style-type: none"> <li>• Year group community</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• Science unit of work</li> <li>• Little People Big Dreams – David Attenborough</li> </ul>	<ul style="list-style-type: none"> <li>• BBC 1 - Blue Planet documentary</li> </ul>

Year Group 5	Autumn 2	Autumn 2
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Narrative</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To entertain</li> </ul>	<ul style="list-style-type: none"> <li>• To entertain</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• Year group community</li> </ul>	<ul style="list-style-type: none"> <li>• Class anthology</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• History unit of work</li> <li>• 'Dia de Muertos' (animation)</li> </ul>	<ul style="list-style-type: none"> <li>• Christmas Poetry</li> </ul>

\*Please refer to the National Curriculum and the CHBP narrative and non-fiction text genre progression for grammar and punctuation expectations.

<b>Year Group 5</b>	<b>Spring 1</b>	<b>Spring 1</b>
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Persuasive Letter (Dooby persuading islanders to let him rule)</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative (William's life story)</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To persuade</li> </ul>	<ul style="list-style-type: none"> <li>• To entertain</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• Year group community (peer assess)</li> </ul>	<ul style="list-style-type: none"> <li>• Year 4 community</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• Floodland (Marcus Sedgwick)</li> </ul>	<ul style="list-style-type: none"> <li>• Floodland (Marcus Sedgwick)</li> <li>• Flood (Alvaro F. Villa)</li> </ul>

<b>Year Group 5</b>	<b>Spring 2</b>	<b>Spring 2</b>
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Debate</li> </ul>	<ul style="list-style-type: none"> <li>• Persuasive Advert</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To discuss</li> </ul>	<ul style="list-style-type: none"> <li>• To persuade</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• Year group community</li> </ul>	<ul style="list-style-type: none"> <li>• Computing Lead</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• Runaway Robot (Frank Cottrell-Boyce)</li> </ul>	<ul style="list-style-type: none"> <li>• Runaway Robot (Frank Cottrell-Boyce)</li> </ul>

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<b>Year Group 5</b>	<b>Summer 1</b>	<b>Summer 1</b>
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Persuasive Letter (writing to the judge to persuade letting Stanley go)</li> </ul>	<ul style="list-style-type: none"> <li>• Newspaper Report (death of Sam the onion picker)</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To persuade</li> </ul>	<ul style="list-style-type: none"> <li>• To inform</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• Judge of Green Lake – Texas (Teacher dressed in role)</li> </ul>	<ul style="list-style-type: none"> <li>• Year group community</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• Holes (Louis Sacher)</li> </ul>	<ul style="list-style-type: none"> <li>• Holes (Louis Sacher)</li> </ul>

<b>Year Group 5</b>	<b>Summer 2</b>	<b>Summer 2</b>
<b>Text Type</b>	<ul style="list-style-type: none"> <li>• Narrative (Greek Myth)</li> </ul>	<ul style="list-style-type: none"> <li>• Non-Chronological Report (Olympics)</li> </ul>
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• To entertain</li> </ul>	<ul style="list-style-type: none"> <li>• To inform</li> </ul>
<b>Audience</b>	<ul style="list-style-type: none"> <li>• School community - library</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Team</li> </ul>
<b>Stimulus</b>	<ul style="list-style-type: none"> <li>• History unit of work</li> <li>• The Usbourne Book of Greek Myths</li> </ul>	<ul style="list-style-type: none"> <li>• History unit of work</li> </ul>

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