

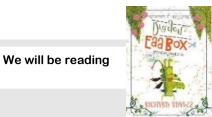
English

We will be writing:

Narrative texts (retelling & based on familiar story), instructions, and an explanation text to inform DT, Science Lead and Champions.

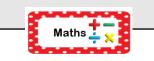
Stanley's Stick, Eggbox Dragon (Richard Adams).

We will be developing these SPaG skills: Use capital letters, full stops and spaces between words.



Children will bring home a free choice book from the book corner for reading for pleasure and also a phonetically decodable book that they can read to you. These will be changed weekly. They will also be assigned a phonetically decodable e-book weekly to read at home.

We will have a whole class story time every day in addition to the books we are reading in our English lessons.



We will be learning:

Addition & Subtraction within 10 (number bonds to 10, writing number sentences, fact families), Geometry – Shape (recognise & name 2D & 3D shapes).

We will be following the CPA approach (Concrete Pictorial Abstract). Children will be encouraged to follow the "Build it, Draw it, Write it, Say it" model when working with numbers.



We will be investigating materials and choosing an appropriate material to design a waterproof hat for the Eggbox Dragon.

Our Big Question is: What are everyday materials?

We will be investigating: which materials are best for different purposes' observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies.

We are working like scientists by developing and using these skills: Identifying and classifying, performing tests, gathering and collecting data, observing closely and using simple equipment.



We will be learning about Christianity / Judaism.

Our Big Question is: What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem? / Does celebrating Chanukah make Jewish children feel closer to God?

This links to our previous learning on Christmas, Easter and other celebrations in Reception.



Our DT project is: storyboard for the school library to encourage pleasure for reading

Brunswick Park Primary and Nursery School

Autumn 2 in Year 1

We will be creating/making/designing/ learning about Mechanisms – Sliders and Levers.

We will be working like artists/designers by developing and using these skills: modelling and communicating our ideas through drawings and mock-ups with card and paper, selecting & using tools, evaluating our final product.

In art with Mrs. Spencer we will be mixing secondary colours and adding White to a colour: Tints



This half term we are developing fundamental movement skills, becoming increasingly competent and confident to extend our throwing and coordination, individually and with others.



General Information

School day starts at 8.50am.

Dates for your diary

Please check Dojo and the weekly school newsletters for additional dates and info.

Tuesday 3rd December – 1A Come and read with me at Osidge Library 2.45pm

Date TBC – 1G Come and read with me at Osidge Library

Friday 6th December – Christmas Fair

Friday 13th December Christmas Concert to parents and carers at 9.15am in the hall.

<u>Home Learning</u>

Children should read to an adult ideally every day but at least 3 times per week, and a comment must be written in their reading diary weekly.

Homework and spellings will be set on a Friday and needs to be returned by the following Wednesday. This will usually be either English or Maths, and spellings. Occasionally it may be related to other subjects.

<u>Useful websites or optional activities to support at home</u>

<u>https://www.phonicsplay.co.uk/resources</u> (Buried treasure, picnic on Pluto, Dragon's Den – free phonics games to read real and nonsense words)

<u>https://home.oxfordowl.co.uk/phonics-videos/</u> (parent videos to support reading at home)

<u>https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2</u> (free maths games)