



Brunswick Park Primary and Nursery School

Spring 1 in Year 1



We will be writing:

Narrative texts (retelling and based on a familiar story) and a recount to entertain our year group community.

Core text: Little Red Riding Hood

We will be developing these SPaG skills:

- Use capital letters, full stops and spaces between words
- punctuation
- add -ed to form past tense.



We will be learning:

-Place value to 20

-Addition within 20.

We will be following the CPA approach (Concrete Pictorial Abstract). Children will be encouraged to follow the “Build it, Draw it, Write it, Say it” model when working with numbers.



Our project is: Our local Area

Our Big Questions are: How could we improve our school playground? Why do you think that some people prefer living in an urban area whilst others prefer to live in a rural area?

We will be learning about: The area surrounding our school and the four countries of the United Kingdom.

We are working like geographers by developing and using these skills: use observational skills to identify human and physical features in the school grounds; devise a simple map; and use and construct basic symbols in a key.



Our project is: Our local area and Sir Thomas Lipton

Our Big Question is: How has my local area changed since the 1800s? Why do we remember Sir Thomas Lipton?

We will be learning about what our local area was like at different times in the past. We will learn about Sir Thomas Lipton as a significant individual of our local area.

We are working like historians by developing and using these skills: use methods of historical enquiry and sources to investigate changes in our local area; Learn about significant historical events, people and places in their own locality.

We will be reading



In art with Mrs. Spencer, we will be drawing lines of varying thickness using different materials like pencil, chalk, charcoal. We are learning to describe how different materials produce different lines.

In Design & Technology, we are selecting and using appropriate fruit and vegetables, processes and tools to make sandwiches for our Afternoon Tea. We are using basic food handling, hygienic practices and personal hygiene.



This half term we are mastering basic movements including “running, jumping, throwing and catching”.

We are learning how to participate in team games.



We will be learning about: Determination / Mental Health and Emotional Literacy

We will be developing these skills:

Self-awareness, assertiveness, creativity, pride, problem solving and self-advocacy skills.

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Children will bring home a free choice book from the book corner for reading for pleasure and also a phonetically decodable book that they can read to you. These will be changed weekly. They will also be assigned a phonetically decodable e-book weekly to read at home. We will have a whole class story time every day in addition to the books we are reading in our English lessons.

General Information

School day starts at 8.50am.

Dates for your diary

Wednesday 15th January – 1A Come and read with me (Osidge library)

1G Come and read with me (Osidge library) - TBC

Walk to Hampden Square - TBC

Visit Osidge Mansion - TBC

Afternoon Tea Party - TBC

Home Learning

Children should read to an adult ideally every day but at least 3 times per week and a comment must be written in their reading diary weekly.

Homework and Spellings will be set on a Friday and needs to be returned by the following Wednesday. This will usually be either English or Maths and Spellings (occasionally it may be related to other subjects).

Children will also be assigned a phonetically decodable e-book weekly to read at home.

Useful websites or optional activities to support at home

<https://www.phonicsplay.co.uk/resources> (Buried treasure, picnic on Pluto, Dragon's Den – free phonics games to read real and nonsense words)

<https://home.oxfordowl.co.uk/phonics-videos/> (parent videos to support reading at home)

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2> (free maths games)