

English

This term in English, children will explore **non-fiction structures**, focusing on **instructional writing** by learning how to write clear, step-by-step instructions for making **African masks**. They will also write a **real-life recount** of their trip to the **Tower of London**, developing their sequencing and descriptive skills. Additionally, they will create a **fictional character description** of **Winnie the Witch**, using rich vocabulary to bring her to life. These activities will help enhance their writing structure, creativity, and use of language.

Maths

This term in maths, we will focus on multiplication and division. Children will learn to make **equal groups**, use **repeated addition**, and explore the **x2, x5, and x10 times tables**. They will also use **arrays** to represent multiplication and begin **division** by **sharing** and **grouping** equally. These skills will help build confidence in problem-solving and number fluency.

In addition, they will study **length and height**, comparing measurements using **centimetres and metres**, and learning to **measure accurately with rulers**.

Science

Our project is: Animals including Humans.

We will be:

- Exploring life cycles, including the stages of human growth and - development.
- Understanding how animals develop from a tummy or an egg.
- Learning about the importance of hygiene, exercise, and a balanced diet for health and well-being.

RE

We will be learning about **Sikhism**:

- Understanding the Khalsa and exploring the reasons why individuals choose to join.
- Reflecting on the concepts of community, belonging, and shared values within Sikhism.

History

Reading is a priority in Year 2. Each child will read to an adult on a 1:1. This will also include an opportunity to complete a quiz connected to their Accelerated Reading book.

In Year 2, we plan and carry out whole class guided reading sessions to promote reading fluency and comprehension skills. It is important children gain a love for literature.

As part of reading for pleasure, we have a class story that we listen to at the end of each day.

Geography

Our project is: London VS Nairobi

In geography, children will explore **London vs. Nairobi**, comparing the two cities' **location, climate, landmarks, transport, and daily life**. They will learn about similarities and differences, developing their understanding of **human and physical geography** while considering how people live in different parts of the world.

Art

Within DT, we will explore how wheels, axles and chassis work together to create the base of a fire engine. Children will explore different ways of attaching the chassis to the axles using different methods and materials

In art, children will be designing and creating African masks, exploring patterns, shapes, and bold colours. They will learn about the cultural significance of masks and use different materials and techniques to bring their designs to life.

DT

PE

We will:

Dance – Explore dances from around the world, mastering basic movements while developing **balance, agility, and coordination**.

Performance – Learn and perform simple movement patterns with confidence.

Games – Practise **looking, running, and avoiding** in activities that build spatial awareness.

Competitive Play – Develop an understanding of **attacking and defending** through simple team games

Brunswick Park Primary and Nursery School

Spring 2 in Year 2

Music



In music, children will explore **body percussion**, using **claps, stamps, clicks, and pats** to create rhythms. They will develop their sense of **beat and timing**, experiment with different sounds, and learn how to follow and create patterns in music.

Computing



We will be learning to: Use digital media.

Year 2 will be learning to capture and understand photographs, including the concepts of portrait and landscape orientation.

They will discuss the importance of consent when taking or sharing photos.

PSHE



In PSHE, children will learn about **where our food comes from**, exploring how food is **grown, produced, and transported**. They will discuss the importance of making healthy choices and understanding the journey from **farm to fork**.

General Information

Adults in Year 2

2F – Miss Foley, Miss Miss Kawathaekar & Domonyka

2S – Ms Rosiak, Mrs Sem, Mr Coulson, Mrs Singhra and Josh.

PE Days

2F and 2R – Wednesday and Thursday

Children are required to come into school in their PE kits on these days.

Music - Wednesday morning

Trips

11th March: Tower of London

Home Learning

We will be setting homework via Class Dojo every Friday and due in by the following Wednesday.

MyMaths, Spellingframe and reading will be set.

We ask parents to read with their child for at least 10 minutes every day. Adults in your child's class may ask a question to gauge children's understanding of the text. We encourage you to write a short comment in response to the question.

In Year 2 children are expected to recall their 2, 5 and 10 times tables. Therefore, we also encourage these to be practised at home. Then move onto division facts for these tables.

Brunswick Park Primary and Nursery School

Spring 2 in Year 2

Additional home activities:

Reading – Share stories daily, ask questions about the plot, and explore non-fiction books.

Maths – Practise counting in **2s, 5s, and 10s**, solve simple multiplication and division problems, and measure objects at home using a ruler.

Writing – Encourage your child to write **shopping lists, instructions**

Geography – Compare London and Nairobi using maps, photos, or videos. Talk about different climates and landmarks.

Creative Activities – Make an **African mask**, describe a favourite book character, or use body percussion to create rhythms.

Food Exploration – Discuss where different foods come from, cook together, and try foods from different cultures.

Money – Practise counting coins and using money when shopping.

Measurement – Measure objects around the house and compare their lengths.

Writing – Write a simple recipe or set of instructions for a favourite activity.

Music – Create a rhythm using body percussion like clapping and stomping.

Geography – Look at a map, find London and Nairobi, and discuss their differences.

Art – Design and decorate an African mask using patterns and bold colours.

Food – Talk about where different foods come from and cook a meal together.