

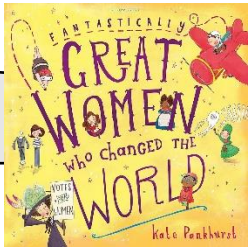
English

We will be writing a character description and story setting.

We will be developing our writing by using the following SPaG skills to:

- use tense consistently, for example - typically past tense for narration, present tense in dialogue.
- use a range of conjunctions to show time, place and cause
- use a wide range of ambitious vocabulary to include adjectives, adverbs and verbs to help bring our descriptive writing to life,
- develop our use of fronted adverbials further.

We will be reading



Reading will take place in Year 3 as whole class sessions. Sessions will follow the agreed school sequence for the teaching of reading.

We will be reading 'Fantastically Great Women Who Changed The World' to develop our fluency. Fluency sessions will build upon pupil's accuracy, automaticity and prosody. In extended sessions, pupils will spend an extended amount of time reading. Discussion of the text also forms part of this lesson and will focus on a range of questioning.

Reading books will be changed regularly and accelerated reading assessments are encouraged.

Maths

We will:

- measure, compare, add and subtract: lengths (m/cm/mm)
- measure the perimeter of simple 2-D shapes
- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Science

Our project is: Animals including humans

We will be investigating:

- the right types and amounts of nutrition that one should eat
- the difference between human and animal skeletons and how they provide support, protection and movement.

We will focus on:

- food groups
- portion sizes
- food labels
- identifying the main bones
- explaining how muscles work.

RE

We will be learning about Christianity.

Our Big Question is:
What is 'good' about Good Friday?

Links to previous learning are:

- in Year 1 pupils discussed how Jesus is special to Christians and how his welcome on Palm Sunday shows this.
- in Year 2 pupils learnt to re-tell the Easter story and understand what Jesus' resurrection means for Christians.

History

Geography

Our project is: The Anglo-Saxons

Our Big Question is: What was life like in Anglo-Saxon England?

We will be learning that the:

- Anglo-Saxons were tribes of Jutes (Northern Denmark), Angles (Southern Denmark) & Saxons (Germany & Netherlands) who arrived and settled in Britain
- Anglo-Saxons took over different parts of Britain and created five important kingdoms: Kent, Wessex, East Anglia, Mercia & Northumbria
- Anglo-Saxons were pagans and converted to Christianity.

Links to our previous learning by building on our knowledge from the Iron Age linked to how wars were fought between tribes for control of land and resources.

Art

DT

In our joint art and DT project we will be exploring the 'The Great Wave' by Hokusai, the printing process and sewing skills to create a rescue pack.

We will be working like artists/designers by developing and using these skills by:

- using sketchbooks for recording textures/patterns
- using relief printing processes
- exploring colour mixing through overlapping colour prints deliberately
- producing annotated sketches and prototypes
- planning the main stages of making
- selecting and using a range of appropriate tools with some accuracy
- selecting fabrics and fastenings according to their functional characteristics
- testing their product.

PE

This half term we will be mastering our basic movements including throwing and catching. We will develop our co-ordination and apply these in a range of activities.

In gymnastics, we will develop our flexibility, strength, technique control and balance.

Brunswick Park Primary and Nursery School

Spring 2 in Year 3

Music



We will be learning about/to:

- recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music
- continue to sing, learn about singing and vocal health
- continue to work together in a group/ensemble and perform to each other and an audience
- discuss and evaluate work together.

French



We will be learning about: Fruit

- say 10 fruit names with the correct determiner in French
- use the structure 'j'aime' (I like) with fruit names
- use the negative structure 'je n'aime pas' (I do not like) with fruit nouns.

Computing



We will be learning to create a branching database.

We will be learning to:

- develop our understanding of what a branching database is and how to create one
- create physical and on-screen branching databases
- consider real-world applications of branching databases.

PSHE



We will be learning about: Respect

We will be learning to:

- about the different ways to keep track of spending and saving by keeping simple records e.g. spending diary, listing/counting, keeping receipts etc., and why this is important
- Children should be able to talk about different ways we can pay for things other than cash and understand different attitudes to, and feelings about, saving and spending money.

General Information

PE 3JB – Wednesday and Friday

PE 3A – Tuesday and Wednesday

Please come to school on these days wearing your PE kit.

We are finding the children are hungry during the morning.

Please provide your child with a snack - fruit or vegetables.

Dates for your diary

Tuesday 4th March – Anglo Saxon Workshop

Monday 3rd – Friday 7th World Book Day Activities

Friday 7th March – Pyjamarama World Book Day Event

Monday 10th March to Thursday 13th March – Travelling Book Fair

Monday 10th March - Parent Consultation (3.30pm – 7.30pm)

Thursday 13th March – Parent Consultation (3.30pm – 5.30pm)

Friday 4th April – End of Term 1.30pm

Home Learning

Read for 15 minutes every day.

Please encourage your child to initial their reading record and reflect upon their book and complete the appropriate AR quiz – this may be done at home.

Homework is given out on Fridays and expected by Wednesday.

Please talk to the class adults if there are any issues before the day that it is due.

Please practise your times tables whenever you can!

(x2, x5, x10, x3, x4 and x8 in that order)

Useful websites or optional activities to support at home

<https://spellingframe.co.uk/>

<https://global-zone61.renaissance-go.com/welcomeportal/1894515>

<https://www.myon.co.uk/login/>

<https://www.mymaths.co.uk/>

<https://ttrockstars.com/>