



Brunswick Park Primary and Nursery School

Summer 1 in Year 5

English

We will be learning about newspaper reports.

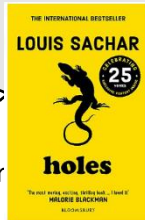
We will be writing a newspaper report retelling the shocking news of Stanley Yelnats' arrest.

We will be developing these SPaG skills:

- To begin to use passive voice.
- To use adverbs of degree.
- To use modal verbs to indicate possibility and certainty.
- To use formal language
- To use a vary of sentence types.

We will be reading:

Holes by Louis Sachar



Stanley Yelnats, a boy who has bad luck due to a curse placed on his great- great-grandfather, is sent to Camp Green Lake, a juvenile detention camp, for a crime he did not commit. Stanley and the other boys at the camp are forced to dig large holes in the dirt every day. Stanley eventually realises that they are digging these holes because the Warden is searching for something. As Stanley continues to dig holes and meet the other boys at the camp, the narrator intertwines three separate stories to reveal why Stanley's family has a curse and what the Warden is looking for.

Maths

We will be focusing our learning on: Statistics

We will be able to:

- Complete read and interpret information in tables including timetables
- Solve comparison, sum and difference problems using information presented in a line graph

We will be also learning about:

Shape

We will be able to:

- Identify 3-D shapes, including cubes and other cuboids, from 2D representations
- Draw given angles and measure them in degrees

Science

This term we will be focusing on:

Living things and their habitats

We will be learning the following skills:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

- Describe the life process of reproduction in some plants and animals.

Describe the changes as humans develop to old age.

RE

Our project is: **Buddhism**

Our key question is:
Is it possible for everyone to be happy?

We will be able to:

Understand why people think it is difficult to be happy all of the time.

Understand what Siddhattha did to try and be happy and explain why why we think they they didn't work for him.

To show an understanding of what it means to be happy to Buddhists.

Art

Our art work this half term will be inspired by Romero Britto and the Neo Pop Art Movement. Children will look at the artist's use of pattern before learning how to draw in his unique fun style to create a self-portrait that reflects their own personality and interests.

PE

This half term we are working on:

'Speed – distance – strength.' We will have the opportunity to develop key fundamental movement skills of running, jumping and throwing. This is delivered through a carousel of activities each week which we complete at least one learning activity for each of speed, distance and strength within the lesson. Links can be made within the learning to areas such as Athletics and around achieving Personal Best scores.

French



By the end of this unit pupils will have the knowledge and skills to present themselves both orally and in written form in French. This is one of the first units where previously learnt language will be integrated with newly acquired language, encouraging all pupils to use their growing bank of vocabulary. In this unit pupils focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.

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Computing



Creating media - Introduction to vector graphics

In this unit we will learn to:

- use different drawing tools to help them create images.
- Understand that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.
- layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

PSHE



Our unit this half term is:

How can we make the most of our money?

Children will learn that some things are better value for money than others and make comparisons between prices when deciding what is best value.

General Information

PE is on a Monday and Thursday for 5H and Thursday and Friday for 5B. Children should be coming into school with their PE kit.

If you have a question or need to send us a message, please email or call us via the office. Teachers cannot answer Dojo messages.

Home Learning

Daily reading of at least 20 minutes

Homework set on a Friday and due on a Wednesday

Weekly spelling practice.

Useful websites or optional activities to support at home

Spelling Frame

My Maths

TT Rockstars

MYON