

## **Brunswick Park Primary and Nursery School**

Summer 2 in Year 1



We will be writing:

Composing a letter (Fiction text – The Way Back Home)

Writing a newspaper article (Fiction text - The lonely Beast)

We will be developing SPaG skills (spelling, punctuation and grammar):

Conjunctions, expanded noun phrases and plurals – to add 's' or 'es' to a noun.



We will be learning:

Place Value – Count, identify and compare numbers 50-100

Money – unitising, recognising and counting coins and notes.

Time – days of the week, months of the year, hours, minutes, seconds. Tell the time to the hour and half an hour.

We will be following the CPA approach (Concrete Pictorial Abstract). Children will be encouraged to follow the "Build it, Draw it, Write it, Say it" model when working with numbers.



Our project is: The History of Flight.

We will be learning about how flight has changed over the years.

We will also be learning about the Wright Brothers and Amy Johnson, to understand the significant impact their inventions and achievements have had on our lives today.



Our project is: Continents and Oceans

We will be naming and locating the continents and oceans. This will give context to our work on the history flight. The children will also consider the importance of looking after the oceans and how our actions impact the environment.



#### We will be reading

Core text: The Way back home / The Lonely Beast

Children will bring home an accelerated reader book in order to complete a comprehension quiz and also a phonetically decodable book that they can read to you. These will be changed weekly. They will also be assigned a phonetically decodable e-book weekly to read at home. We will have a whole class story time every day in addition to the books we are reading in our English lessons.



This half term we are developing flexibility, strength, technique control and balance through our "Balance, Jump, Roll " unit. We are also learning to demonstrate values such as fairness and respect in our games.



We will be learning about: The Creation Story

Our Big Question is: Does God want Christians to look after the world?

This links to our previous learning on Chanukah, Shabbat, Palm Sunday, Christmas and Jesus.



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Our project is: Seasonal changes - Summer

Our big question is: What is summer like?

We are working like scientists by developing and using the skills of observing over time.



We will be learning about being different and about the different groups we belong to (clubs, faith, cultural heritage etc). We will be able to talk about the fact that everyone has different opinions and views.



Through ScratchJr. we will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify, and create programs. We will also be introduced to the early stages of program design through the introduction of algorithms.



This half term we will draw and paint a Kingfisher bird before we make our own clay owls and experiment with printing.

### **General Information**

School day starts at 8.50am.

### **Dates for your diary**

Thursday 5<sup>th</sup> June 1G trip to the RAF Museum

Tuesday 10<sup>th</sup> June 1A trip to RAF Museum

Wednesday 18<sup>th</sup> June 1A Read with me at Osidge library

Friday 27<sup>th</sup> June 1G Read with me at Osidge library

Phonics Screening Check 9<sup>th</sup>-13<sup>th</sup> June

**Sports Day TBC** 

# <u>Useful websites or optional activities to support at</u> home

https://www.phonicsplay.co.uk/resources (Buried treasure, picnic on Pluto, Dragon's Den – free phonics games to read real and nonsense words)

https://home.oxfordowl.co.uk/phonics-videos/ (parent videos to support reading at home)

<u>https://www.dkfindout.com/uk/transport/history-aircraft/</u> (For children to do further reading/fact finding at home about aviation that interest them from our history topic)

https://classroomsecrets.co.uk/ (For children to do maths and English games, puzzles and quizzes)

<u>https://www.topmarks.co.uk/learning-to-count/paint-the-squares</u> (number pattern and times table practice)