



Purpose: To entertain Audience: The school community – we will publish our myths in an anthology for the school library,

We will be developing these SPaG skills:

- To use figurative language including similes, metaphors and personification.
- To use fronted adverbials.
- To use the conventions of dialogue.



The epic hero, Odysseus, overcomes supernatural creatures and all kinds of magic, thanks to gods warring among themselves.

On his ten year journey, he endures harrowing ordeals, battles monsters and learns what it means to be a hero.

Brunswick Park Primary and Nursery School

Summer 2 in Year 5



We will be focusing our learning on:

Geometry- Position and Direction Identify, describe and represent the position of a shape following a reflection or translation using the appropriate language, and know that the shape has not changed.

Number – Negative Numbers

Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.

Measurement: Converting Units

Convert between different units of metric measure [for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre].

Art 🔣

In our art project this term, we will be looking at Ancient Greek Pottery and understanding some of the illustrations they used. We will compare and contrast Greek vases with the materials, shapes and designs of pottery today.

Within DT, we will be looking at sustainable design and creating our very own sustainable products.



This term we will be focusing on:

How do animals, including humans, change as they grow, and why are these changes important?



History – Ancient Greece What is the legacy of the Ancient Greeks?

We will be exploring:

- What do artefacts tell us about what life was like in Ancient Greece?
- Can we learn anything from Greek myths and legends?
- What are the similarities between our school and schools in Ancient Greece?
- What can we learn from our language about Ancient Greece?
- How have the Olympic Games changed since they were first held in Ancient Greece?
- How is Greece governed today?



This half term we are learning to:

Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

Children will develop an understanding of how to improve in athletic activities and sports, and learn how to evaluate and recognise their own success.



Our project is: **South Aegean Region** Our Big Question is: How does our region compare to the region of South Aegean?:

Key skills we will be developing are:

To understand the difference between human and physical features which can be found in the UK.

How to compare the key physical features of the South Aegean region to my region.



We will revise and consolidate the days of the week, months of the year and numbers 1-31. We will have the knowledge and skills to say the date and when our birthday is in French.



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We will be learning about: Selection in Quizzes.

In this unit, pupils develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false.



We will be exploring:

How can we make the most of our money?

Children will learn that some things are better value for money than others and make comparisons between prices when deciding what is best value.

General Information

If you have a question or need to send us a message, please email or call us via the office. Teachers cannot answer Dojo messages.

Dates for your diary

3rd June – 5B to the Hindu temple

4th June – 5H to the Hindu temple

3rd July - Sports day

11th July – Ancient Greeks workshop

Home Learning

Daily reading of at least 20 minutes

Homework set on a Thursday and due on a Wednesday

Weekly spelling practice.

Useful websites or optional activities to support at

<u>home</u>

Spelling Frame

TT Rockstars

My Maths