

Brunswick Park Primary and Nursery School

Spring 1 in Year 3



We will be writing an explanation text and balanced argument.

We will be developing our writing by using the following SPaG skills to:

- organise writing into paragraphs around a theme
- use fronted adverbials
- use a range of conjunctions to show time, place and cause
- use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions (including when, if, because, and although).

We will be reading



Reading will take place in Year 3 as whole class sessions. Sessions will follow the agreed school sequence for the teaching of reading.

We will be reading 'Fantastic Mr Fox' to develop our fluency. Fluency sessions will build upon pupils' accuracy, automaticity and prosody. In extended sessions, pupils will spend an extended amount of time reading. Discussion of the text also forms part of this lesson and will focus on a range of questioning.

Reading books will be changed regularly on a two week rota and Accelerated Reading quizzes are encouraged to be completed at home.



We will:

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.



Our project is Light.

We will be investigating how shadows are formed and look for patterns in what happens to shadows when the light source moves or the distance between the light source and the object changes.

We are working like scientists by developing and using these skills:

- gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
- recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.



We will be learning about Knowledge (Epistemology)

Our Big Question is:
How do we know this about ourselves and reality more generally?

We will:

- learn new vocabulary
- describe artefacts from two different religion and worldviews
- ask a range of questions from different religions and worldviews
- explore different ways of finding answers to questions about artefacts
- reflect on why artefacts may be special.



Our project is: Mountains, Earthquakes and Volcanoes

Our Big Question is: What causes a natural disaster and what is the impact on the environment and local community?

We will be learning to describe and understand the key aspects of physical geography including mountains, volcanoes, earthquakes and tsunamis and the impact of these natural disaster.

We are working like geographers by developing and using these skills:

- asking and answering geographical questions about the physical and human characteristics of a location
- using maps, atlases, globes and digital/computer mapping to locate countries and describe features
- investigating causes and the impact of natural disasters.



In our joint art and DT project we will be exploring the 'The Great Wave' by Hokusai, the printing process and sewing skills to create a rescue pack.

We will be working like artists/designers by developing and using these skills by:

- using sketchbooks for recording textures/patterns
- using relief printing processes
- exploring colour mixing through overlapping colour prints deliberately
- producing annotated sketches and prototypes
- planning the main stages of making
- selecting and using a range of appropriate tools with some accuracy
- selecting fabrics and fastenings according to their functional characteristics
- testing their product.



This half term we are developing our hand, eye and foot coordination skills linked to sending and receiving, whilst working on our attacking and defending strategies.

We will be learning to:

- use throwing, catching and similar skills in isolation and combination
- develop simple tactics for attacking and defending
- engage in competitive and co-operative activities
- develop technique, balance, control, agility and coordination
- evaluate and recognise own success.

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We will be learning about/to:

- to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music
- continue to sing, learn about singing and vocal health
- continue to play a classroom instrument in a group/ensemble
- continue to work together in a group/ensemble and perform to each other and an audience
- discuss and evaluate work together.



We will be learning about:
instruments.

We will be developing and using these skills to:

- improve core vocabulary
- improve pronunciation and read with improved accuracy.



We will be learning to be using scratch to develop our programming skills.

We will be learning to:

- use conditional statements (if, when)
- write a programme using simple algorithms
- detect and debug simple errors
- add inputs to control my sprite.



We will be learning about: Smoking and basic first aid.

We will be learning about:

- the effects of smoking on the body (including passive).
- the school rules around health and safety, basic emergency aid procedures.
- the different strategies and behaviours to support mental health and wellbeing.

Staff Team

PE 3JS – Monday and Wednesday

PE 3B – Wednesday and Thursday

Please come to school on these days wearing your PE kit.

We find that children are hungry during the morning. Please provide your child with a snack. This can be fruit or vegetables - to help set them up with healthy eating habits.

Dates for your diary

Thursday 12th February – Parent Come and Share event (2.50pm)

Friday 13th February – Natural History Museum

Friday 13th February – End of Half Term (3.15pm)

Home Learning

Read for 15 minutes every day.

Please encourage your child to initial their reading record and reflect upon their book and complete the appropriate AR quiz – this may be done at home.

Homework is given out on Fridays and expected by Wednesday.

Please talk to the class adults if there are any issues before the day that it is due.

Please practise your times tables whenever you can!
(x2, x5, x10, x3, x4 and x8 in that order)

Useful websites or optional activities to support at home

<https://spellingframe.co.uk/>

<https://global-zone61.renaissance-go.com/welcomeportal/1894515>

<https://www.myon.co.uk/login/>

<https://www.mymaths.co.uk/>

<https://ttrockstars.com/>