

English

We will be writing: A diary entry

Experience the emotions of being at the heart of the Great Fire of London. Through a creative diary entry activity, the children will imagine what it would feel like to escape the destructive fire as it tears through homes and streets. This engaging task encourages empathy, historical understanding and creative storytelling.

Maths

Shape

Exploring 2D and 3D shapes: identifying and discussing their properties, including sides, vertices, and edges, as well as understanding lines of symmetry.

Developing skills in multiplication and division: understanding equal groups, sharing, using arrays, and introducing the multiplication symbol.

Science

Our project is: Animals including Humans

Exploring life cycles, including the stages of human growth and development.

Understanding how animals develop from a tummy or an egg.

Learning about the importance of hygiene, exercise, and a balanced diet for health and well-being.

RE

We will be learning about Sikhism:

- Understanding the Khalsa and exploring the reasons why individuals choose to join.
- Reflecting on the concepts of community, belonging, and shared values within Sikhism.

History

Geography

Our project is: The Great Fire of London

Our Big Question is:

What were the causes and consequences of the Great Fire of London?

Investigating the events of 1666 and their impact on London.

Exploring personal perspectives through creative activities, such as imagining life during the fire.

Understanding how the fire shaped the city and influenced changes in building and safety practices.

Art

DT

Our project is:

In our art and DT project we will be exploring colours, textures and patterns in the form of a mixed media collage of The Great Fire of London. Within DT we will explore how wheels, axles and chassis work together to create the base of a fire engine. Children will explore different ways of attaching the chassis to the axles using different methods and materials

PE

This half term we are focusing on: Hands, Feet, Implement

Children will learn how to develop and increase control over an object

Master basic movements including coordination

Reading is a priority in year 2. Each child will read to an adult on a 1:1. This will also include an opportunity to quiz on their Accelerated reading book.

In year 2 we plan and carry out whole class guided reading sessions to promote to reading fluency and comprehension skills. It is important children gain a love for literature.

As part of reading for pleasure, we have a class story we listen to at the end of each day.

Brunswick Park Primary and Nursery School

Spring 1 in Year 2

Music



We will be learning different songs linked to the Great Fire of London

As well as having a weekly singing assembly.

Computing



We will be learning to: Use digital media.

Learning to capture and understand photographs, including the concepts of portrait and landscape orientation.

Discussing the importance of consent when taking or sharing photos.

PSHE



We will be:

Learning about money and the value of budgeting.

- The children will discuss how they spend money
- Learn how to calculate change and give change
- Learn the value of saving.

General Information

Adults in Year 2:

2A – Miss Applin, Miss Howell and Wendy

2R – Ms Rosiak, Mrs Foley, Mr Foster

PE Days

2A and 2R – Wednesday and Thursday

Children are required to come into school in their PE kits on these days.

Home Learning

We will be setting homework via Class Dojo every Friday and due in by the following Wednesday.

MyMaths, Spellingframe and reading will be set.

We ask parents to read with their child for at least 10 minutes every day. Adults in your child's class may ask a question to gauge children's understanding of the text. We encourage you to write a short comment in response to the question.

In Year 2 children are expected to recall their 2, 5 and 10 times tables. Therefore, we also encourage these to be practised at home. Then move onto division facts for these tables.

Optional activities to support at home:

-Practice 2,5 and 10 times tables and division facts. Move onto 3s, 4s and 8s when ready (a Year 3 objective)

-Work on number bonds to 10, 20 and then 100 so they can recall the facts rapidly and confidently.

- Shape Hunt: Find 5 objects in your home that are 3D shapes. Discuss their properties (e.g., "This is a cylinder because it has 2 flat circular faces and 1 curved surface").

Tudor House Design: Draw and label a Tudor-style house, noting the features that made them vulnerable to fire.