



Brunswick Park Primary and Nursery School

Spring 1 in Year 5

English

We will be writing: A persuasive speech based on our story of Floodland and a narrative about flooding.

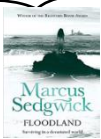
We will be developing the following skills in writing:

- To identify the audience and purpose.
- To use other similar writing as a model for my own.
- To proofread my work to assess the effectiveness of my own and others' writing and to make necessary corrections and improvements.
- To begin to select vocabulary and grammar to enhance meaning.
- To proofread work.

We will be developing these SPaG skills:

- To use expanded noun phrases; a range of adverbs and modal verbs to indicate degrees of possibility.
- To ensure the consistent and correct use of tense throughout all pieces of writing.
- To begin to use time and place adverbials to build cohesion within and across paragraphs; use relative clauses beginning with a relative pronoun.

We will be reading:



Foodland by Marcus Sedgwick

Foodland is a novel written by Marcus Sedgwick. It starts with an action-packed beginning, with young ten-year-old Zoe Black fleeing from a mob of gangs trying to steal her boat. She then escapes and finds herself on Eels island, where more mystery unfolds.

Maths

Our topics this term are: Multiplication and Division, and Fractions

Number – Multiplication and Division

Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method; Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.

Number – Fractions

Multiply a unit fraction by an integer
Multiply a non-unit fraction by an integer
Multiply a mixed number by an integer
Calculate a fraction of a quantity and a fraction of an amount
Find the whole and use fractions as operators

Geography

Our project is: **Rivers**

Our Big Question is: How does collecting data on rivers help us understand the changes in our environment?

Key skills we will be developing are:

Begin to suggest questions for investigating;

Use primary and secondary sources of evidence in their investigations;

Collect and record evidence unaided;

Analyse evidence and draw locations; Study the influence on people/everyday life.

RE

Our project is: **Buddhism**

Our key question is:

Is it possible for everyone to be happy?

We will be able to:

Understand why people think it is difficult to be happy all of the time,
Understand what Siddhattha did to try and be happy and explain why I think they didn't work for him
To show an understanding of what it means to be happy to Buddhists.

PE

This half term we will be focusing on ...

Run, Jump & Throw

We are embedding key techniques to improve our running ability.
We can explain when and why speed is important within activities and we can set personal challenges and strive to achieve them.

Art

In our Art project this term we will be exploring Claude Monet, children will research and adopt the style of Impressionism within their work and be focussing on light and colour. Children will be asked to find and label with a descriptive word or phrase the various kinds of brushstrokes that Monet used to convey different elements of the waterscape.

We will be working like artists/designers by developing and using these skills by:

Using sketchbooks for recording tones of colour/light/texture of brush strokes; making observations about the impression each picture gives us; exploring colour mixing with acrylic; creating a painting of 'The Lily Ponds'; understanding the contribution of Claude Monet to art; evaluating our masterpiece.

Brunswick Park Primary and Nursery School

Spring 1 in Year 5

French

Our project this term is:

Les vêtements

By the end of this unit pupils will have the knowledge and skills necessary to describe what they are wearing in French by colour. This is a unit that brings together much of the grammar covered in our Intermediate teaching type (nouns, gender, articles/determiners, plurality, adjectival agreement, 1st person verb conjugation) so that pupils can express what they are wearing in full sentences in different scenarios in French.

Computing

Our project is: Programming - Selection in physical computing

Children will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. We will be introduced to a microcontroller and learn how to connect and program through the application of our existing programming knowledge. We will be introduced to conditions as a means of controlling the flow of actions.

PSHE

We will be learning about:

Stereotypes and Diversity

Children will learn:

- That differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation, and disability (see 'protected characteristics' in the Equality Act 2010)

- About stereotypes; how they can negatively influence behaviours and attitudes towards others

Children should:

- Understand the law in relation to the Equality Act (2010)
- Appreciate the range of national, regional, religious and ethnic identities in the United Kingdom
- Have strategies to challenge these stereotypes

General Information

Our PE days are:

5H Monday and Thursday

5B Thursday and Friday

If you have a question or need to send us a message, please email or call us via the office. Teachers cannot answer Dojo messages.

Home Learning

Daily reading of at least 20 minutes

Homework set on a Thursday and due on a Wednesday

Useful websites or optional activities to support at home

Spelling Frame

Atom Learning

TT Rockstars

Topmarks