

### English

This term in English, children will explore **non-fiction structures**, focusing on **instructional writing** by learning how to write clear, step-by-step instructions for making **African masks**. They will also write a **real-life recount** of their trip to the **St Paul's Cathedral**, developing their sequencing and descriptive skills. Additionally, they will create a **fictional character description** of **Winnie the Witch**, using rich vocabulary to bring her to life. These activities will help enhance their writing structure, creativity, and use of language.

### Maths

This term in maths, we will focus on multiplication and division. Children will learn to make **equal groups**, use **repeated addition**, and explore the **x2, x5, and x10 times tables**. They will also use **arrays** to represent multiplication and begin **division** by **sharing** and **grouping** equally. These skills will help build confidence in problem-solving and number fluency.

In addition, they will study **length and height**, comparing measurements using **centimetres and metres**, and learning to **measure accurately with rulers**.

### Science

#### Our project is: Animals including Humans

Exploring life cycles, including the stages of human growth and development.

Understanding how animals develop from a tummy or an egg.

Learning about the importance of hygiene, exercise, and a balanced diet for health and well-being.

### RE

We will be learning about Sikhism:

- Understanding the Khalsa and exploring the reasons why individuals choose to join.
- Reflecting on the concepts of community, belonging, and shared values within Sikhism.

### History

### Geography

#### Our project is: London VS Nairobi

In geography, children will explore **London vs. Nairobi**, comparing the two cities' **location, climate, landmarks, transport, and daily life**. They will learn about similarities and differences, developing their understanding of **human and physical geography** while considering how people live in different parts of the world.

### Art

### DT

#### Our project is:

Within DT we will explore how wheels, axles and chassis work together to create the base of a fire engine. Children will explore different ways of attaching the chassis to the axles using different methods and materials

In art, children will be designing and creating African masks, exploring patterns, shapes, and bold colours. They will learn about the cultural significance of masks and use different materials and techniques to bring their designs to life.

### PE

**Dance** – Explore dances from around the world, mastering basic movements while developing **balance, agility, and coordination**.

**Performance** – Learn and perform simple movement patterns with confidence.

**Games** – Practise **looking, running, and avoiding** in activities that build spatial awareness.

Reading is a priority in year 2. Each child will read to an adult on a 1:1. This will also include an opportunity to quiz on their Accelerated reading book.

In year 2 we plan and carry out whole class guided reading sessions to promote to reading fluency and comprehension skills. It is important children gain a love for literature.

# Brunswick Park Primary and Nursery School

## Spring 2 in Year 2

Music 

In music, children will explore **body percussion**, using **claps, stamps, clicks, and pats** to create rhythms. They will develop their sense of **beat and timing**, experiment with different sounds, and learn how to follow and create patterns in music.

Computing 

**We will be learning to: Use digital media.**

**Learning to capture and understand photographs, including the concepts of portrait and landscape orientation.**

**Discussing the importance of consent when taking or sharing photos.**

PSHE 

In PSHE, children will learn about **where our food comes from**, exploring how food is **grown, produced, and transported**. They will discuss the importance of making healthy choices and understanding the journey from **farm to fork**.

### General Information

#### Adults in Year 2:

**2A – Miss Applin, Miss Howell and Wendy**

**2R – Ms Rosiak, Miss Miller, Mrs Foley and Mr Diyar**

#### PE Days

**2A and 2R – Tuesday and Thursday**

**Children are required to come into school in their PE kits on these days.**

**Trips - 25<sup>th</sup> February St Paul's Cathedral**

### Home Learning

**We will be setting homework via Class Dojo every Friday and due in by the following Wednesday.**

**MyMaths, Spellingframe and reading will be set.**

**We ask parents to read with their child for at least 10 minutes every day. Adults in your child's class may ask a question to gauge children's understanding of the text. We encourage you to write a short comment in response to the question.**

**In Year 2 children are expected to recall their 2, 5 and 10 times tables. Therefore, we also encourage these to be practised at home. Then move onto division facts for these tables.**

### Additional home activities:

**Reading** – Share stories daily, ask questions about the plot, and explore non-fiction books.

**Maths** – Practise counting in **2s, 5s, and 10s**, solve simple multiplication and division problems, and measure objects at home using a ruler.

**Writing** – Encourage your child to write **shopping lists, instructions**

**Reading** – Read a story together and ask questions about the characters.

**Money** – Practise counting coins and using money when shopping.

**Measurement** – Measure objects around the house and compare their lengths.

**Writing** – Write a simple recipe or set of instructions for a favourite activity.