

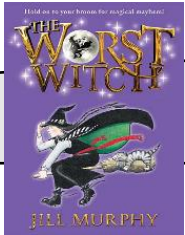
English

We will be writing a short narrative and newspaper report.

We will be developing our writing by using the following SPaG skills to:

- use tense consistently, for example - typically past tense for narration, present tense in dialogue
- use a range of conjunctions to show time, place and cause
- punctuate direct speech accurately, including the use of inverted commas
- use a wide range of ambitious vocabulary to include adjectives, adverbs and verbs to help bring our descriptive writing to life.

We will be reading



Reading will take place in Year 3 as whole class sessions. Sessions will follow the agreed school sequence for the teaching of reading.

We will be reading 'The Worst Witch' to develop our fluency. Fluency sessions will build upon pupil's accuracy, automaticity and prosody. In extended sessions, pupils will spend an extended amount of time reading. Discussion of the text also forms part of this lesson and will focus on a range of questioning.

Reading books will be changed regularly and Accelerated Reader assessments are encouraged.

Maths

We will continue our work on mass and capacity before developing our understanding of fractions and working with money.

We will:

- find fractions of a discrete set of objects
- add and subtract fractions with the same denominator within one whole
- solve problems that involve fractions
- add and subtract amounts of money to give change, using both £ and p in practical contexts
- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Science

Our project is: Plants

We will be:

- identifying and describing the functions of different parts of flowering plants
- exploring the requirements of plants for life and growth and how they vary from plant to plant
- investigating the way in which water is transported within plants
- exploring the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

RE

We will be learning about axiology.

Our Big Question is: What is 'good' and what is 'evil'?

We will:

- learn new vocabulary
- investigate Abrahamic codes and teaching on how to live a good life investigate the Sikh codes and teachings on how to live a good life
- reflect on the codes and teachings investigated.

Geography

Our project is: Farm to Fork in the UK

Our Big Question is: How does food travel from its source to our table?

We will:

- map and describe the journeys that food take to get to our plate
- start to understand land use in the UK
- compare different types of farming
- discuss how farming has changed
- discuss food miles and fair trade.

We will be getting into our school garden to plant our own crops and into the kitchen to prepare a healthy, balanced meal.

Links to our previous learning are:

- building on our knowledge of the world map to identify where foods come from
- builds on knowledge gained in Year 1 about urban and rural areas.

Art

DT

Within this term, we will be exploring colour and pattern in the design of St Basil's Cathedral. We will be recreating the Cathedral using a variety of media and exploring work by Austrian artist Friedensreich Hundertwasser.

We will be working like artists/designers by developing and using these skills by:

- using sketchbooks for recording line, pattern and shape
- using oil pastel to create colour and pattern
- looking at and discussing Hundertwasser's artwork
- testing our product.

PE

This half term our learning theme is: strike, rally, react and run, jump, throw.

We will be learning to:

- use running, jumping, throwing and catching in isolation and in combination
- develop balance, agility and co-ordination
- play competitive games, modified where appropriate
- apply the basic principles suitable for attacking and defending.

Brunswick Park Primary and Nursery School

Summer 1 in Year 3

Music



We will be learning about/to:

- continue to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music
- continue to sing, learn about singing and vocal health
- continue to work together in a group/ensemble and perform to each other and an audience
- discuss and evaluate work together.

French



We will be learning about: Ice cream

- say 10 ice cream flavours with the correct determiner in French
- use the structure 'j'aime' (I like) with ice cream flavours
- use the negative structure 'je n'aime pas' (I do not like) with ice cream

Computing



We will continue to develop our programming skills and then focus on desktop publishing:

- explain the difference between text and images
- identify the advantages and disadvantages of using text and images
- recognise that text and images can communicate messages clearly.

RSE



We will be learning about: Courage

We will be thinking about where things come from. We will be learning about:

- sources of products and Fairtrade people's decisions can affect others and the environment e.g. Fairtrade, buying single-use plastics, giving to charity.

Pupils should:

- be able to explain the ethical considerations and environmental impact of buying/products.

General Information

Staff:

3JS – Ms Rosiak, Mrs Supeda and Mr Coulson

3B – Mr Bayly and Mrs Kawathekar

PE 3JS – Monday and Wednesday

PE 3B – Wednesday and Thursday

Please come to school on these days wearing your PE kit.

We find that children are hungry during the morning. Please provide your child with a snack. This can be fruit or vegetables - to help set them up with healthy eating habits.

Dates for your diary

Friday 24th April – PTA Yes Day

Friday 22nd May – Fun Run

Friday 22nd May – End of Term 3.15pm

Home Learning

Read for 15 minutes every day.

Please encourage your child to initial their reading record and reflect upon their book and complete the appropriate AR quiz – this may be done at home.

Homework is given out on Fridays and expected by Wednesday.

Please talk to the class adults if there are any issues before the day that it is due.

Please practise your times tables whenever you can!

(x2, x5, x10, x3, x4 and x8 in that order)

Useful websites or optional activities to support at home

<https://spellingframe.co.uk/>

<https://global-zone61.renaissance-go.com/welcomeportal/1894515>

<https://www.myon.co.uk/login/>

<https://www.mymaths.co.uk/>

<https://trockstars.com/>