

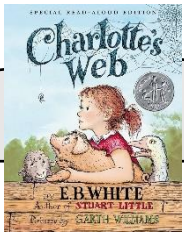
### English

We will be completing a newspaper reports and writing a non-chronological report on spiders.

We will be developing our writing by using the following SPaG skills to:

- use the structure of a wider range of text types (including the use of simple layout devices in non-fiction).
- use tense consistently,
- use a range of conjunctions to show time, place and cause
- use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions (including when, if, because, and although).

We will be reading



Reading will take place in Year 3 as whole class sessions. Sessions will follow the agreed school sequence for the teaching of reading.

We will be reading 'Charlotte's Web' to develop our fluency. Fluency sessions will build upon pupil's accuracy, automaticity and prosody. In extended sessions, pupils will spend an extended amount of time reading. Discussion of the text also forms part of this lesson and will focus on a range of questioning.

Reading books will be changed regularly and accelerated reading assessments are encouraged.

### Maths

We will be studying money, time, shape and statistics:

- Learning to tell the time to the nearest minute on analogue and digital clocks. We will always be learning to understand years, months and days.
- draw 2-D shapes and make 3-D shapes, recognise angles as a property of shape, recognise turns, identify whether angles are greater than or less than a right angle, identify horizontal and vertical lines and pairs of perpendicular and parallel lines
- interpret and present data using bar charts, pictograms and tables, solve one-step and two-step questions using information presented.

### Science

We will be learning about our new topic, Plants:

**Big Question:** Do all living organisms need the same things to survive?

We will be:

- identifying and describing the functions of different parts of flowering plants
- exploring the requirements of plants for life and growth and how they vary from plant to plant
- investigating the way in which water is transported within plants
- exploring the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

### RE

We will be learning axiology (goal).

**Our Big Question is:**  
What is our goal?

We will be learning:

- how the Abrahamic codes and teachings show people how to live a good life.
- to investigate the Sikh codes and teachings on how to live a good life (Guru Nanak).
- how these teachings can be put into practice at home and in the community.

### Geography

Our project is: Farm to Fork

**Our Big Question is:** Where does our food come from and how does it get to our plate?

We will:

- map and describe the journeys that food take to get to our plate from around the world
- start to understand land use in the UK
- compare different types of farming
- discuss the threat of farming
- discuss food miles and fair trade.

We will be getting into our school garden to plant our own crops and into the kitchen to prepare a healthy, balanced meal.

Links to our previous learning are:

- building on our knowledge of the world map to identify where foods come from
- making links with climate and cultures from previous studies.

### Art

### DT

Within this term, we will be experimenting watercolour paint, brush strokes and the use of oil pastels to create 'owl eyes'.

We will be working like artists/designers by developing and using these skills by:

- using sketchbooks for recording line, pattern and shape
- using oil pastel and water colour paint to create colour and pattern
- improving the mastery and control of our techniques.

### PE

This half term we will be swimming for 2 weeks (1<sup>st</sup>-12<sup>th</sup> June) alongside the below unit.

This half term our learning theme is: run, jump, throw and hands, feet, implement.

We will be learning to:

- master basic movements including running, jumping and catching
- master the skills of balance, agility and coordination.
- develop simple tactics for attacking and defending
- engage in competitive and co-operative physical activities.

# Brunswick Park Primary and Nursery School

## Summer 2 in Year 3

### Music

We will be learning about/to:

- continue to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music
- continue to sing, learn about singing and vocal health
- continue to work together in a group/ensemble and perform to each other and an audience
- discuss and evaluate work together.

### French

We will be listening to the story Little Red Riding Hood.

We will be learning to:

- say 8 words from the story
- say 8 body parts in French
- listen for new vocabulary from the story
- spell new vocabulary from the story.

### Computing

We will be learning to develop our programming skills.

We will be learning to:

- use conditional statements (if, when)
- write a programme using simple algorithms
- detect and debug simple errors
- add inputs to control my sprite.

### PSHE

We will be learning about: tolerance

We will be thinking about our unique skills and attributes.

Pupils should be able to:

- recognise positive things about themselves and their achievements
- set goals to achieve personal outcomes
- to consider their unique skills and attributes
- talk about the jobs/careers they are familiar with.

### Staff Team

3B – Mr Bayly and Mrs Kawartheekar

3R – Ms Rosiak

### General Information

PE 3B – Wednesday and Thursday

PE 3R – Monday and Wednesday

Please come to school on these days wearing your PE kit.

Please provide your child with a snack - fruit or vegetables.

### Dates for your diary

Monday 1<sup>st</sup> June – Friday 14<sup>th</sup> June – Swimming

Friday 19<sup>th</sup> June – PTA Father's Day Secret Room

Friday 3<sup>rd</sup> July – PTA Summer Fair

Friday 10<sup>th</sup> July – KS2 Sports Day (weather dependent)

Friday 17<sup>th</sup> July – End of Term. School closes at 1.30pm

### Home Learning

Read for 15 minutes every day.

Please encourage your child to initial their reading record and reflect upon their book when completed and complete the appropriate AR quiz – this may be done at home.

Homework is given out on Fridays and expected by Wednesday.

Please talk to the class adults if there are any issues before the day that it is due.

Please practise your times tables whenever you can!

### Useful websites or optional activities to support at home

<https://spellingframe.co.uk/>

<https://global-zone61.renaissance-go.com/welcomeportal/1894515>

<https://www.myon.co.uk/login/>

<https://www.mymaths.co.uk/>

<https://trockstars.com/>