

English

We will be writing: A Narrative based on the story of the Blue Penguin by Petr Horacek and The Crocodile who didn't like water by Gemma Merino.

Children will be comparing and contrasting these two stories to develop their understanding of the story structure and to expose them to examples of high-quality vocabulary and language.

We are focusing on key stage 1 punctuation skills – capital letters, full stops, question marks, exclamation marks and commas. Additionally, the children will be learning to use a wider range of conjunctions to extend their sentences.

Maths

We will cover:

Number and Place Value

- Compare and order numbers from 0-100 and mathematical signs including $>$ $<$ $=$
- Use place value and number facts to solve problems.
- Read and write numbers in numerals to at least 100.
- Recognise the place value of each digit in a two-digit number.
- Recall addition and subtraction facts to 20 and derive related facts to 100.
- Understand that addition is commutative.

Science

Our project is: **Everyday materials**

We will be investigating: Identifying and comparing the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock and paper for particular uses.

We are working like scientists by developing and using these skills:

- Using observations and ideas to suggest answers to questions
- Begin to recognise how to answer scientific questions.
- Perform simple tests.

RE

We will look at

Reality (Ontology): This is about understanding what different religion and worldviews teach about what is real and what is not.

Children will explore a range of questions from both their perspective and the perspective of the religion and worldviews being studied

Our Big Question is: **What is real?**

History

Geography

Our project is: Polar regions

Our Big Question is:

What would it be like to visit the Polar Regions?

We will be learning about-

How the Arctic is different to Antarctica and this region of the world is changing.

We are working like geographers by developing and using these skills:

- Answering simple geographical questions.

Name and locate the world's oceans and continents on a map and globe.

Art

DT

Our project is:

We will be working like artists/designers by developing and engaging in the iterative process of designing and making. The children will be generating, developing and modelling their design ideas through talking, drawing, templates and mock-ups.

We will design purposeful, functioning and appealing products for ourselves or based on design criteria.

PE

This half term we are focusing on agility, balance and co-ordination.

We will be developing and using these skills: This unit aims to focus on developing core fundamentals of agility, balance and coordination. Children will take part in activities that improve these skills in isolation and identify ways to improve performance or adapt tasks.

Children will link these skills to more complex challenges scaffolding the use of multiple skills at once

Reading is a priority in year 2. Each child will read to an adult on a 1:1 on a rota. This will also include an opportunity to quiz on their Accelerated reading book.

In year 2 we have whole class guided reading sessions to promote reading fluency and comprehension skills. It is important children gain a love for literature. Independent reading time is encouraged regularly.

As part of reading for pleasure, we have a class story we listen to at the end of each day.

Brunswick Park Primary and Nursery School

Autumn 1 in Year 2

Music



We will be learning:

As well as having a weekly singing assembly, children will prepare and rehearse for the Barnet Infant Music Festival.

Computing



We will be learning to: The children will

- Search for information on the internet to develop their research skills.
- Use mind-mapping to improve their ability to take notes.

RSE



Healthy People: What makes a healthy day?

Money, shopping and saving:
How do we spend money?

We will be learning about:
Friendship and how to resolve disagreements

General Information

e.g. welcome to the autumn term, start/end times, PE days, school uniform, info relevant to your class

Adults in Year 2:

2C – Miss Caulfield (Class Teacher), Brooke (LSA), Mrs Shields & Pauline (Additional Adult p/t)

2R – Ms Rosiak (Class Teacher), Miss Andreau (Friday Teacher), Miss Daby (student teacher), Mr Caulson (LSA), Olga and Pauline (Additional Adults p/t)

PE Days

2R and 2F - Wednesday and Thursday.

Children are required to come into school in their PE kits on these days.

Music

Both classes will be participating and preparing for the Barnet Infant Music Festival.

Home Learning

We will be setting homework via Class Dojo every Friday. This will be set through different platforms such as Mymaths, Spelling Frame and TTRockstars. Homework books will not be given.

We ask parents to read with their child for at least 10 minutes every day. Adults in your child's class may ask a question to gauge children's understanding of the text. We encourage you to write a short comment in response to the question.

In Year 2 children are expected to recall their 2, 5 and 10 times tables. Therefore, we also encourage these to be practised at home.

Optional activities to support at home:

-Carry out research on the Polar Regions and produce a PPT with the key information learnt.

-Pick an animal from the Polar Regions and create a fact file.

-Practice 2, 5 and 10 times tables. (Then move onto 3s)

-Work on number bonds to 10, 20 and then 100 so they can recall the facts rapidly and confidently.

-Write a story/postcard that is set/from the Polar Regions and include lots of descriptive language so the reader can feel what it would be like to be from that part of the world.